



ST DOMINIC'S SIXTH FORM COLLEGE



PROSPECTUS
2026 ADMISSIONS

APPLYING TO ST DOMINIC'S

Before making an application for post-16 education, young people and their parents/carers will wish to make full use of the information available, including:

Attending the College's Open Day on
Saturday 11th October 2025

Visit our website:
www.stdoms.ac.uk

Reading the Ofsted report:
www.ofsted.gov.uk/reports

If you wish to apply for a place at St Dominic's to start in 2026 please complete the application process outlined at www.stdoms.ac.uk/admissions by 7th January 2026.



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WELCOME TO ST DOMINIC'S

St. Dominic's is a Roman Catholic Sixth Form College committed to the personal and spiritual growth of all its members based on Christian values, academic excellence and high-quality pastoral care.

I am very proud, and indeed privileged, to be the Principal of St. Dominic's Sixth Form College. We are a College committed to academic success within a supportive, nurturing environment where all our students flourish. We are a confidently Catholic community that embraces and warmly welcomes those of other faiths. An important aspect of our work is to ensure that all members of our College community have the opportunity to develop and grow spiritually.

We are one of the best providers of Post 16 education in England. We have been judged by Ofsted to be an 'outstanding' institution for over twenty years, which was most recently revalidated in January 2025.

The College has provided post-16 education in Harrow on the Hill since 1979 and there has been education on this site since 1878. Since the College opened, it has developed specialist teaching and support that is recognised for its excellence in the local area and beyond. Our beautiful and well-maintained grounds enhance our campus, allowing our students to concentrate on their studies as they benefit from our superb academic facilities. St. Dominic's provides an excellent all-round preparation for university, higher education and working life and our student body is a most focused and dedicated collection of individuals.



Andrew Parkin ♦ Principal

Students who come here to study flourish and grow holistically in their time with us. They leave the College as well-rounded, ready to start the next phase of their journey. In addition to achieving the highest possible grades in examinations, we expect our students to develop positive spiritual, personal and moral values in order, as adults, to have purpose-filled lives and to make a full contribution to society.

ST DOMINIC'S MISSION AND ETHOS

Students come to St. Dominic's Sixth Form College from more than 150 schools across Greater London and the Home Counties and many different faith backgrounds. This diverse community of young people, working together to achieve high academic standards, ensures that St. Dominic's has the very best environment in which to mature and study.

St Dominic's fosters positive interactions between young people and the atmosphere is one of focused study with a healthy social dimension.

We maintain this environment by the use of clear guidelines for conduct including a zero-tolerance policy towards serious behaviour infringements, which include drugs, violence and sexual harassment.

At St. Dominic's we expect young people to develop a deeper understanding of religious faith. We foster this through the Core RE and Veritas programmes as well as the activities organised and encouraged outside the curriculum.

The Chapel and Chaplaincy Team are at the heart of the College. The Chapel provides a place for quiet reflection and prayer throughout the day. There is daily morning prayer and the celebration of Mass each Friday at 12:05pm. We also provide a multi-faith prayer space.

Voluntary work lends itself to development of the individual. Many students arrange voluntary work outside the College which is recognised through our volunteer programme. We have a comprehensive enrichment programme covering a variety of activities and the Extended Project Qualification which all students have the opportunity to opt into.

ACADEMIC ACHIEVEMENT

ACADEMIC ACHIEVEMENT AT ST DOMINIC'S SIXTH FORM COLLEGE

For over 40 years, St Dominic's Sixth Form College has specialised in courses for 16-18-year-olds, establishing a tradition of excellence in teaching and learning. Our dedicated teaching staff develop engaging materials designed to challenge students and prepare them thoroughly for examinations. The College encourages a culture of independent learning, equipping students with essential skills for success at university.

THE ENROLMENT AND INDUCTION PROCESS

Students enrolling at St Dominic's must meet specific subject requirements and overall entry criteria. We take great care during the enrolment and induction process to place students in programmes that align with their prior academic performance and career aspirations, maximising their chances of success. Each student's progress is closely monitored through regular Progress Checks by both subject teachers and personal tutors.

CURRICULUM AND SUPPORT

Students undertake four 65-minute lessons per week for each A-level subject. Beyond this, we offer subject-led workshops that provide personalised support and extension activities, helping students to realise their full potential. High-quality resources, developed by experienced A-level teachers, ensure that students receive outstanding academic support. All students are provided with core textbooks for each of their subjects.

PASTORAL SUPPORT

The support for all students joining St Dominic's is a real strength of the College. Upon arrival with us students are placed into personal tutor groups with a Director of Learning overseeing the year who will stay with them for the 2 years they are with us. Tutor groups meet once a week and additionally, tutors set aside one hour per week for 1:1 meetings with their students. This allows for effective communication, monitoring and support. The Personal Tutor is the first point of contact for students and parents/carers. In addition, there are Senior Tutors who, together with support staff, form the Student Services Team who are supported and led by members of the College Senior Leadership Team. The Student Services Team has the over-arching responsibility for the welfare and well-being of all our students. The Student Services Team works closely with external agencies to provide support to students where necessary. The College also has a well-established counselling service for students.

The Careers Education, Information, Advice and Guidance offered by the College is exemplary. The CEIAG programme is supplemented by additional careers talks from external speakers, as well as qualified staff based in the Library and Learning Centre. Students receive effective guidance that ensures an excellent record of progression to higher education.

Student attendance is exceptionally high and is supported by electronic self-registration in each lesson. Low attendance or punctuality is quickly monitored and addressed by the Attendance Officer and other members of the Student Services Team as full attendance at lessons is a pre-requisite for academic success.



A LEVEL MINDSET THE VESPA MODEL

THE A LEVEL MINDSET AT ST DOMINIC'S

“Our aim is to embed the A Level Mindset so that every student at St Dominic’s develops the habits, resilience and motivation to achieve academic excellence and personal growth.”

At St Dominic’s Sixth Form College, we believe success at A Level goes beyond subject knowledge – it’s about developing the right mindset. That’s why we embed the VESPA principles (Vision, Effort, Systems, Practice and Attitude) into everything we do. This proven framework helps our students set clear goals, work with purpose, stay organised, refine

their learning techniques and maintain a positive approach to challenges. By building these skills, our students are empowered not only to achieve outstanding academic results but also to grow as resilient, independent learners prepared for university, apprenticeships and beyond.

Vision



Having clear goals and an actionable plan on how to achieve them

Effort



Number of hours of independent study

Systems



Organising learning resources and time

Practice



Developing and practising study skills

Attitude



Responding constructively to setbacks

WHAT INDEPENDENT LEARNING LOOKS LIKE THE A LEVEL MINDSET

1. Tidying and re-organising your notes at the end of each day
2. Borrowing someone's notes and adding to your own
3. Reviewing your feedback to look for patterns – what went well, even better if
4. Handing a piece of homework in early and asking for advice on how to improve it before deadline day
5. Completing a one-hour re-read of previous learning or reading ahead to the next topic, before the next lesson
6. Attending a workshop or teaming up with a Leader of Learning for support
7. Summarising a topic in a single page of notes and diagrams
8. Seeking a book/study guide/online resource recommendation from a teacher
9. Using online resources to elevate your learning about a topic you have studied
10. Speaking to a Leader of Learning or teacher if there is something you do not understand
11. Asking five complex questions of a teacher and noting down the answers
12. Listening to a podcast related to a topic you’ve studied
13. Watching a video-summary of a topic, making fresh notes as you go to supplement your own
14. Seeking out three short exam questions related to a topic and completing them under timed conditions
15. Beginning a personal project to explore a topic studied at a level above yours
16. Volunteering to teach someone else the topics you know inside out
17. Seeking out a reading list for a subject at a higher level than yours
18. Entering a competition or challenge
19. Organising a study-visit to an employer or place of study
20. Interviewing a student working at a higher level than you and summarising their advice in notes



CREATIVE THINKING AT ST. DOMINIC'S

CREATIVE THINKING AT ST. DOMINIC'S

At St. Dominic's, we recognise creativity as a vital part of learning and personal growth. Creative thinking allows students to approach challenges with imagination, develop original ideas, and find innovative solutions across all disciplines. It is not limited to the arts but is a mindset that enriches every subject. As a college, we value and encourage the ability to think differently, knowing that it equips our students for academic success as well as for the demands of an ever-changing world.

This year, St. Dominic's is working towards the Artsmark Bronze Award with Arts Council England, in recognition of the rich and varied creative opportunities our students engage in. The Artsmark framework celebrates the way schools and colleges champion the arts and integrate creativity into the wider curriculum. In pursuing this award, we are affirming our commitment to celebrating the outstanding artistic and creative work taking place across the college, while strengthening our provision to ensure every student has the opportunity to develop their creative voice.

Creativity at St. Dominic's is seen in the wide range of opportunities open to students. From large-scale productions such as *Chicago* and *Guys & Dolls* to the British Biology Olympiad and *Maths Slam!*, students are encouraged to explore their talents and interests. They can perform in the Jazz and Rock Concert, push themselves to think creatively through Debate Club, or contribute to our student-run magazine *Dominomics*. Mock law trials, Model United Nations, the Maths Olympiad and the Orchestral Band also provide opportunities for students to showcase and develop their creativity. This small sample of the diverse activities taking place at the college demonstrates how creativity is embedded in everyday life at St. Dominic's, empowering students to think imaginatively, collaborate effectively, and develop skills that will serve them far beyond their time here.



Artsmark
AWARDED BY ARTS COUNCIL ENGLAND



SKILLS

The Skills and Post-16 Education Act 2022 has been passed into law, placing a statutory duty upon us to ensure our curriculum contributes towards meeting local, regional and national skills needs.

We are fully committed to this initiative as we recognise our role in supporting our learners now and in the future to be fully ready for the world of work, whatever that will look like in 20, 30 and 40 years' time. We are particularly proud that during our most recent Ofsted inspection (January 2025), the College was judged to be making a strong contribution to the local skills agenda.



WHAT ARE THE SKILLS GAPS IN THE LOCAL AREA?

- There is a London Local Skills Improvement Plan which covers the whole of London, but we are also linked directly to West London and we should be aware of the West London priorities.
- Local Skills Improvement Plans (LSIPs) are employer-led, data driven plans to match skills and training provision to employer needs locally. Introduced by the Department for Education to better meet the needs of employers and the wider economy, each LSIP provides an agreed set of actionable priorities that employers, training providers and intermediaries in a local area can get behind to drive change.

The West London LSIP is focusing on 6 key areas which account for 52.8% of West London's total employment:

- Health and Social Care (11.5% employment)
- Retail (16.6% employment)
- Creative (3.2% employment)
- Transport and Logistics (10.2% employment)
- Hospitality (7.5%)
- Manufacturing (3.8%)
- In addition to the six priority sectors, two additional priority areas were identified for skills development as they cut across all sectors: Green skills, including Construction, and Digital skills, both of which have been picked up in detail through the pan-London report.

WHAT ARE WE DOING HERE AT ST DOMINIC'S TO DEVELOP THE SKILLS IN OUR YOUNG PEOPLE THAT THEY NEED IN THE FUTURE?

- We regularly invite employers and universities in to share their experiences with our students. We work closely with local employers in London encouraging them to give our students work experience opportunities.
- We encourage our students to participate in work experience programmes using our 'opportunities' communications.
- We host an annual HE and Careers Day every January in which students meet with employers and universities and plan their career journey.
- We organise trips out to universities and employers so that students are able to experience the world of work and learn about the skills required.
- We are focusing on improving our students' digital skills by using the JISC Discovery tool.
- We are using the Skills Builder Framework to ensure that our students develop transferable skills which they can use at university and in the workplace.
- We have a specific Healthcare programme supporting young people as they apply for careers in the healthcare sector.
- We focus on the Creative Arts by running an annual careers event focusing on careers in the creative sector as well as participating in the 'Take the Lead' programme with the Old Vic.



we are
STRONG
for skills

LIBRARY & LEARNING CENTRE

The Library & Learning Centre (LLC) provides students with a modern, pleasant, and well-resourced environment for independent study. The LLC is equipped with a range of study spaces and PCs with charging points for personal devices and ample desk space on the ground floor and mezzanines.

There is a comprehensive collection of books, online resources, e-books and journals covering all academic subject areas and extra-curricular interests designed to broaden and enhance students' learning.



We provide the resources for all courses with curriculum textbooks, further recommended reading and a stimulating fiction collection.

The LLC is open throughout the day and is managed by qualified and trained staff. Students are supported with their research and information skills through subject-related sessions focussing on accessing and searching databases, online journals & magazines, and e-books; helping them to become confident and independent learners.

We are a busy, valued resource and offer students the opportunity to become involved and assist in the service delivery, write for the College magazine, attend visits to world-renowned academic libraries (including UCL), participate in a lively book club and to enjoy their studies.

The LLC is dedicated to the memory of Eileen Carey who, as Registrar of St Dominic's for over 25 years, was a passionate believer in post-16 education.



EVE CASTELL
UNIVERSITY OF WARWICK
(PHILOSOPHY, POLITICS
AND ECONOMICS)



ENRICHMENT OPPORTUNITIES AT ST DOMINIC'S

TRIPS AND EDUCATIONAL VISITS

We aim to enable all students to attend educational visits during their time at the College, and there are lots to choose from. We run day time and residential, subject specific trips around the UK, Paris, Frankfurt, Switzerland, Rome and Naples to name but a few. However, some of the best opportunities come from accessing all that London has to offer including the galleries, museums, theatre and concert venues. Most popular with students is our annual Diocesan pilgrimage to Lourdes where students and staff work in the service of others. Trips bring learning to life whilst allowing our students to develop, socially, morally and culturally.



WELLBEING AND ENRICHMENT

The College continues to offer a programme of enrichment activities to our first-year students as we believe it makes our students well rounded as well as supporting good mental and physical wellbeing. The programme was influenced by the five pillars of good wellbeing according to the NHS; connecting with others, physical activity, learning new skills, giving to others and mindfulness.

These activities help to make everyone feel part of the College community. We currently offer approximately 50 opportunities to broaden our students' range of interests from clubs and societies that are subject based, to sports such as lacrosse, running, fitness and table tennis! Included in this programme are our College teams in Football (Men's and Women's), Netball, Basketball, Badminton and Volleyball, as well as exciting leadership opportunities such as the Duke of Edinburgh Award, supporting charities and working on the College Magazine. Students who are interested in science have a variety of choices including Chemistry Challenge and Medical Ethics and those who are more interested in creative subjects can choose from animation, photography, mosaic making, Chinese character writing and cake decorating. There's also board games, chess, public speaking and discussion groups to get involved in. We also organise a College musical showcasing our students' amazing talents and this is always a highlight of the College year.

We are very proud of our links with the Heritage Fund and have a live Archaeological digging site here on campus. The Beacon Project has unearthed many finds and continues to be a source of pride and excitement within the enrichment programme.

ST DOMINIC'S GUYS & DOLLS

At St Dominic's Sixth Form College, we take great pride in fostering creativity and developing the talents of our students, and our recent production of Guys and Dolls was a remarkable testament to that commitment. The show was a fantastic success, leaving audiences enthralled by the energy, skill, and dedication of our very talented students. From the dazzling choreography to the outstanding vocal performances, every detail was meticulously crafted to bring this beloved classic to life. The Siena Hall provided the perfect backdrop, enhancing the vibrant set design and lighting that transported the audience to 1950s New York.

The professionalism and enthusiasm of the entire cast and crew were evident in each scene, making it a truly memorable experience for all. We are incredibly proud of everyone involved in this extraordinary production! We are very excited and looking forward to our production of Chicago in 2026 – keep an eye on our website for further information, performances and tickets!



OFSTED OUTSTANDING AT ST DOMINIC'S

St. Dominic's Sixth Form College is celebrating a remarkable achievement following its latest Ofsted inspection, where it was rated Grade 1, Outstanding in all areas. This prestigious recognition reaffirms the College's commitment to academic excellence, student development and leadership in post-16 education.

OUTSTANDING ACROSS THE BOARD

During the inspection, which took place from 14 to 17 January 2025, Ofsted inspectors praised the College for its exceptional standards across all areas:

- Overall Effectiveness – Outstanding
- Quality of Education – Outstanding
- Behaviour and Attitudes – Outstanding
- Personal Development – Outstanding
- Leadership and Management – Outstanding
- Education Programmes for Young People – Outstanding
- Provision for Learners with High Needs – Outstanding

A THRIVING LEARNING ENVIRONMENT

Inspectors highlighted the College's inclusive and nurturing community, where students flourish both academically and personally. Students are supported by expert teachers who plan and deliver an ambitious curriculum that ensures they achieve outstanding results. The report states, "Students across all courses achieve outstanding results in their examinations. Many achieve grade B or better in their A-level examinations and progress to the university or job of their choice."

Inspectors also noted that the Catholic ethos of the College plays a key role in fostering a culture of care, kindness and respect. Students feel welcomed and valued, contributing to an environment where they can excel. One of the report's key findings noted, "Students are exceptionally polite and respectful towards each other and staff. In lessons, they consistently demonstrate high levels of self-control, maturity, and positive attitudes to their education."



EQUIPPING STUDENTS WITH ESSENTIAL SKILLS

St. Dominic's was also commended for its strong contribution to meeting skills needs. The College maintains excellent partnerships with industry stakeholders to ensure students are well-prepared for their future careers. "Leaders, managers, and governors establish meaningful and highly effective relationships with stakeholders, carefully using this information to align the curriculum with industry needs," the report highlighted.

Students benefit from high-quality, employer-led projects and workshops across various subjects. The report highlighted excellent practice in A-level Chemistry where students complete sustainability projects designed by national food manufacturers, while A-level Law students participate in mock trials and competitions judged by legal professionals. Inspectors commented that these experiences equip students with invaluable skills such as critical thinking, collaboration, and professional communication.

'I am, once again, delighted by the outcome of our recent Ofsted inspection. Having two inspections so close together as a result of the framework being changed for Further Education providers in September 2022, where the outcome has remained the same, is a real testament to our fantastic students and dedicated staff. I am humbled as Principal by the success of our students year on year and am proud that this has been captured in this most recent report.'

Andrew Parkin ♦ Principal

St. Dominic's Sixth Form College is proud of this latest Ofsted recognition and remains committed to providing an exceptional learning environment where every student can achieve their full potential.

DUKE OF EDINBURGH AWARD SCHEME

We have been participating in the Duke of Edinburgh Award Scheme for many years and it has been a great success. Students take part in volunteering, learning a new skill and two expeditions where they hike 20k with full back packs across the Chilterns.

The team spirit and camaraderie stay with them when they return, and students develop strength of character, leadership qualities and often enduring friendships.



ST DOMINIC'S SUPPORTING FAIRTRADE

Each year St Dominic's holds a number of events for both staff and students to help raise awareness of the issue of 'Fairtrade'. We have embarked on a number of activities to support Fairtrade including quizzes, tutorials, Fairtrade hot chocolate, tea and coffee mornings and Fairtrade cake sales.

The topic is a focus of our Core RE lessons during 'Fairtrade Fortnight'. Throughout all of the events and activities the challenge is given to us as a community to become more ethical shoppers.

St Dominic's has been awarded 'Fair Active' College status in recognition of the work we do to promote, implement, and raise awareness of the issues and challenges surrounding Fairtrade. This demonstrates our commitment to educating students on the importance for fairer trade to support farmers in low and mid-income countries.



LOURDES

ANNUAL WESTMINSTER DIOCESAN PILGRIMAGE



ARCHDIOCESE OF WESTMINSTER LOURDES PILGRIMAGE

Each July a group of students and staff join the Westminster Diocesan Pilgrimage to Lourdes, in the South West of France, a site where there has been a series of apparitions of Our Lady to St Bernadette. Students undertake the hard work of volunteering as Red Cap helpers, taking care of the sick and disabled, to ensure the smooth running of the Pilgrimage. This experience enables our students to both serve others, as Christ taught us, and grow spiritually. Each year the students come away with a wealth of experience and memories they will treasure for a lifetime.

WWW.RCDOW.ORG.UK/PILGRIMAGES/LOURDES



GUEST SPEAKERS

ST DOMINIC'S SIXTH FORM COLLEGE IS PART OF AN ACTIVE CIRCUIT OF GUEST SPEAKERS FROM ALL WALKS OF LIFE

Over the past few years we have been fortunate to host a range of exciting and engaging guest speakers at the College. These have included Uma Kumaran MP, Olympic Medallist Desiree Henry, the Chief Executive of UCAS, Jo Saxton and most recently, disability rights campaigner Baroness Rosa Monckton. In the Spring Term, our annual Law Lecture is supported by Blake Morgan.



Jo Saxton



Emily Thornberry MP



Uma Kumaran



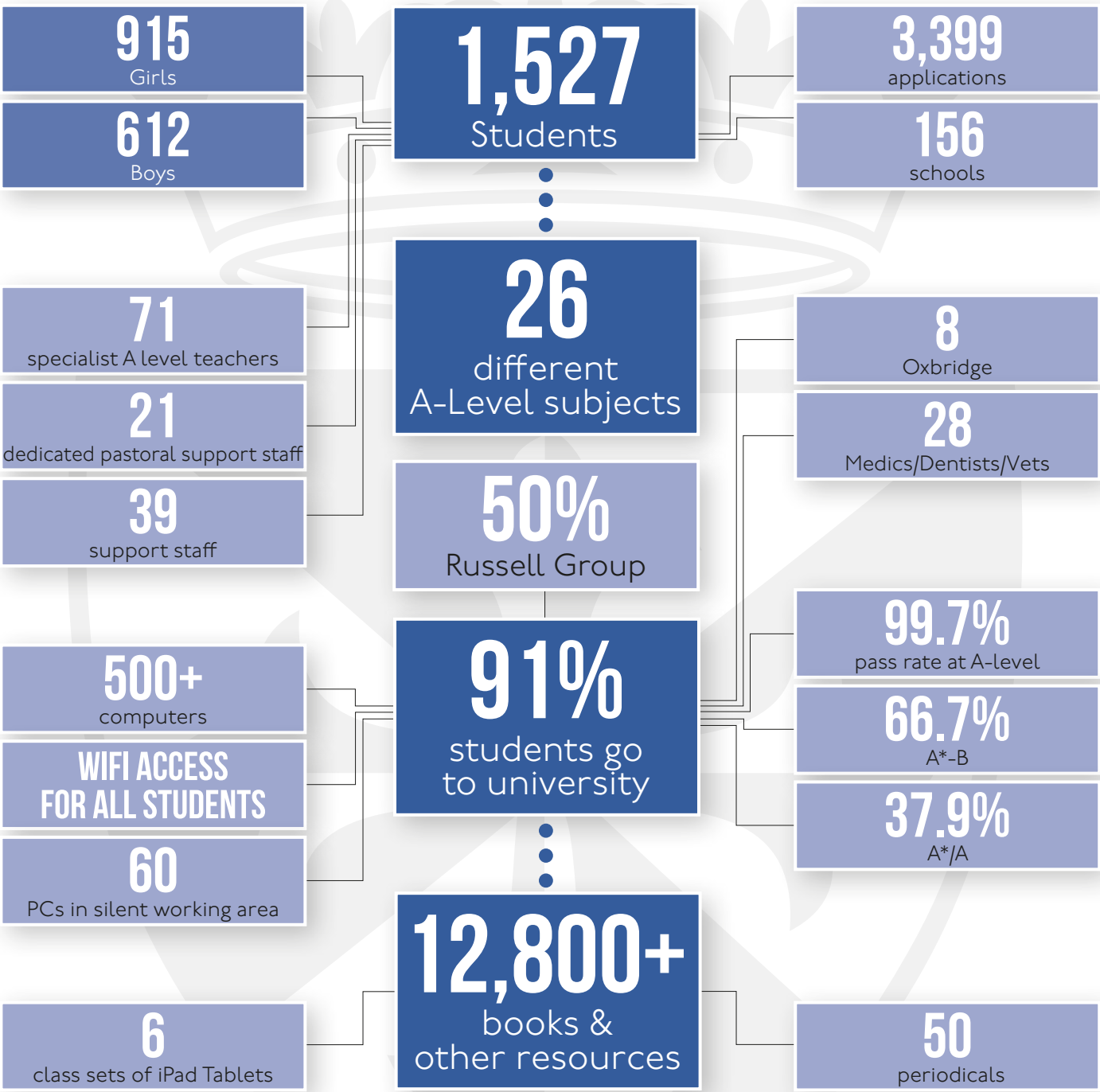
Baroness Rosa Monckton



Law lecture - supported by Blake Morgan

Students have been enthused and inspired by this range of guest speakers, gaining an insight into both curriculum subjects and a range of careers. Students have been able to engage with these speakers, through asking challenging and thought provoking questions.

ST DOMINIC'S STATISTICS



CAREERS EDUCATION, INFORMATION, ADVICE & GUIDANCE

At St Dominic's we boast a professional, impartial, and comprehensive Careers and Guidance service. The College has recently been reassessed and awarded the prestigious Quality in Careers Standard for high quality Information, Advice and Guidance and work-related learning across the curriculum (2024).

Our Careers Education service provides students with relevant and up to date information on university and other higher institutional establishment courses and entry requirements. Students also access a wide range of information on all types of careers, specialised professions, Apprenticeships, employment, training, and qualifications required, such as T levels that lead to such careers. There is also comprehensive information provided on scholarships, bursaries, grants, and sponsorships as well as funded apprenticeship schemes.

The service delivers a wide range of careers workshops, lectures and information sessions and holds an annual Careers and Higher Education Day represented by over 50 universities, local and national employers and training providers. Appointments can be made with the Careers Leader and other Careers Advisers to discuss future plans, university and career choices. The Careers Leader (a qualified Careers Adviser) also supports students with their UCAS applications and Personal Statements, and professional guidance is available to those with other career plans.

In addition to carrying out careers related work in lessons and tutorials, all students have access to two fully qualified careers advisers for Advice and Guidance. We are highly experienced in supporting students with UCAS applications and are very proud of the fact that 50% of our students go to Russell Group universities. Furthermore, we have an extensive programme of support for Medicine, Dentistry, and Veterinary applications, the Excellence programme supporting those wishing to apply to Oxford and Cambridge and other high entry establishments, Alumni careers events, HE and Careers Day, the VPA Career evening and a plethora of visiting speakers and trips.

We work with all students to provide information and opportunities for meaningful work experience through our College Opportunities and Work Experience Portal.

In an everchanging world, we strive to prepare our students for the world of work by bridging the gap and staying up to date with local labour market information, develop a deeper understanding of local and national jobs, including pathways and skills in preparation for their next steps and successful progression into further educational study, training and employment - and the workplace of the future.

SAFEGUARDING AT ST DOMINIC'S

The Mission of St Dominic's is to educate its students academically, pastorally and spiritually to the highest standard. To achieve this, the College fully recognises its responsibilities for the safeguarding of all its students and the welfare and safety of each individual is at the centre of our ethos and a focal point for all that we do. As a College, we are committed to maintaining an environment where all members of the community feel secure, are encouraged to communicate and are listened to. The College has a zero tolerance to drugs, violence and inappropriate behaviour.

CRAIG MCDONAGH
(ASSISTANT PRINCIPAL)
DESIGNATED SAFEGUARDING LEAD



We are proud of our comprehensive tutorial programme that ensures our students can recognise all forms of abuse, bullying and harassment. Staff are confident in making timely referrals to appropriate external agencies addressing any child protection and/or safeguarding concerns. Our students are safe in the knowledge that any concerns raised will be dealt with swiftly, sensitively and appropriately with the support of our knowledgeable Designated Safeguarding Team and Student Services Department.

Students are reminded to speak to staff regarding any concerns.

PAV GILL
(ASSISTANT PRINCIPAL)
DESIGNATED SAFEGUARDING LEAD



**STUDENTS ARE REMINDED TO SPEAK
TO STAFF REGARDING ANY CONCERNS**

EXTENDED PROJECT QUALIFICATION (EPQ)

Taught through a mixture of group seminars on advanced study skills and a university-style 1:1 tutorial, this is a qualification that prepares you well for higher education and for employment. Just as importantly, it allows you to follow your own interests and make important decisions about what you study and how you are assessed. Best of all, the Extended Project Qualification is equivalent to half an A Level and is highly regarded by universities as evidence that the transition from college to university will be a smooth one for students who have successfully demonstrated their aptitude for independent learning. It can also provide the depth of expertise and subject knowledge to prepare you for admissions interviews for competitive courses at Oxbridge or in the Healthcare sector.

We have been running the EPQ for several years and have a wealth of experience and proven track record of success. Students will be introduced to this option at the beginning of Year I and invited to apply a few weeks into term once they are happy with their A Level programme. The project is then completed over the first year of study, finished and submitted ready to support and strengthen applications to university.



THE EPQ CONSISTS OF THREE ELEMENTS:

- An essay of 5000 words on a subject of your choice. It can be linked to the area you would like to study at university, or can be something completely different that you personally have a passion to study in greater depth. Some examples are listed below. However it could be an "artefact" like a play, a dress or a piece of music – together with a 2000 word essay
- A production log which details the research that you carried out, how you evaluated your sources for potential bias or inaccuracy, a bibliography, how you planned your time, successes and failures, and finally a reflection on yourself and your finished project
- Lastly a presentation of your main findings

SOME ACTUAL EXAMPLES OF EPQ TITLES THAT OUR STUDENTS HAVE PRODUCED:

- Can Cuba continue with a planned economy?
- How successful have attempts been to combat the threat posed by Hepatitis B?
- How does Irish folk music reflect the social, political and economic history of Ireland?
- Is punk rock art?
- Do violent films cause violence?
- To what extent was the fall of Rome due to Christianity?
- What is the best way to tackle MRSA in hospitals?
- Should the voting age be lowered to 16?
- Can science explain happiness?

EPQ forms an excellent preparation for higher education which is why it is highly valued by universities and ourselves alike.

LEARNER VOICE AT ST DOMINIC'S

STUDENT COUNCIL

The council meets regularly and is composed of representatives democratically elected from each of our tutor groups and serve for one year. It is run by our Head Boy and Girl, along with the student executive who put together the agenda, with some input from the Senior Leadership Team and Principal who keep them informed about issues arising from the day to day running of the College. The student executive and Head Boy/Girl have to apply for the post and their tenure lasts for one year and includes a variety of duties. They also attend Governors meetings and are asked for their input regularly.

SUBJECT REPRESENTATIVES AND LEADERSHIP OPPORTUNITIES

Our students apply for the role of student representatives within each subject area and are chosen by the Head of Subject. They ensure the learner voice is collated and acted upon in order to maximise their learning experience. They work closely with the staff throughout the year as well as helping during Open, Taster and Transition days. Heads of Subject will also invite students to become 'Leaders of Learning' (LOLs). An important role that allows students to support their peers academically.



QUOTES FROM OUR HEAD GIRL AND HEAD BOY

"It is my firm belief that this Sixth Form College is more than just an academic institution; it is a community—a space where individuals learn not just to excel, but to care, to contribute, and to grow together"

"I have been amazed at how easy it was to meet new people and make new friends at the College, pair this with the beauty of our grounds and the quality of facilities, and we have a place where students want to be and want to learn"

**WE ARE VERY PROUD OF THE LEARNER
VOICE AT ST DOMINIC'S, AS WE FEEL
THAT WE WORK TOGETHER TO PRODUCE
GREAT LESSONS TO ENTHUSE AND
INSPIRE OUR STUDENTS**



CHAPLAINCY

Welcome to St Dominic's Sixth Form Chaplaincy. Your spiritual wellbeing is an important part of our ethos and, no matter what religion, background, or belief, we hope there will be something in the Chaplaincy that will nourish, encourage and support you during your time here.

Prayer and liturgy are an important part of Chaplaincy life and there are many occasions and opportunities for prayer. You are welcome to come into the chapel any time to sit in silence, light a candle, take in

MARCH 2019 DIOCESAN INSPECTION REPORT:

The college received its last Section 48 Diocesan Inspection in March 2019. Some highlights have been presented below and the full report can be viewed on our website.

"It is evident that religious education has a central place in the College."

"The experience offered by the Chaplain, with other members of staff, to the student body is outstanding practice."

"Overall, the variety of prayer and liturgical opportunities on offer provide a very rich and diverse experience for students."

the artwork, and just be at peace. There are a number of notable key liturgical events in the Calendar (particularly over Advent, Christmas-tide, Lent, and Easter) which you are welcome to attend and will be an important part of your experience at St Dominic's. Mass is offered every Friday in the Chapel at 12.05pm and celebrated by clergy from across the Diocese of Westminster.

"The Mission Statement is core to the life of the College; the commitment 'to the personal and spiritual growth of all its members based on Christian values, academic excellence and high-quality pastoral care' is clearly evident. There is a very strong focus on building quality relationships between staff and students, as well as on encouraging high standards of achievement."

"The Core RE programme helps students to develop a strong understanding of what it means to serve, as one student commented 'it is what you do at St Dominic's!'"



Prayer... First thing in the morning and at various points throughout the year we pause for prayer. The Chapel is open all day for anyone who wishes to pray during the day.

Serve... Mother Teresa said "To love is to serve". Join in our actions throughout the year to help those in need, whether here in our local area or abroad. Put your faith into action serving others. This can be done through our volunteering opportunities or the fundraising activities that take place throughout the year. Over the last few years we have raised over £60,000 for good causes which is really going to make a difference to the lives of many, both here in London, across the UK and internationally.

Support... Sometimes life can be tough and the Chaplain is available for students to drop in to have a chat with and to help support the students during those difficult times.

Share... Share your talents and skills in service of others. Take part in the different fundraising charity activities that happen throughout the year.

Time out... There are opportunities during the year to take time out by taking part in some of the more reflective activities..

Lourdes: You will be offered the opportunity in both Year 1 and 2 to join us in the Westminster Diocese pilgrimage to Lourdes in July.

Confirmation: If you are Catholic and have not received the Sacrament of Confirmation there is the opportunity to be prepared and then receive the Sacrament whilst at St Dominic's.

Ministries Team: If you would like to serve, read or play music for our Masses and Liturgies please do let the Principal or the Lay Chaplain know, we would love for you to be a part of the team.

ANCIENT & MODERN STUDIES

The Department offers Level 3 qualifications in Religious Studies, Classics/Ancient History, Philosophy, Sociology and Psychology. The AMS department offers a wide range of enrichment opportunities including the Classics trip to Rome, conferences and lectures in Religious Studies, Sociology and Philosophy as well as Psychology trips to London Museums and Bethlam Royal Hospital. The success rate on all courses is excellent and each year a considerable number of students undertake related degree courses at university

All of the subjects in the AMS department are increasing in popularity both at A Level and degree. They are diverse and demanding disciplines that afford students the opportunity to think, debate and formulate ideas on complex issues. Students will learn many useful skills, such as, how to evaluate, analyse, research and write essays, all of which serve as excellent preparation for a wide variety of higher education courses or the world of work.



IMAN SAIHI
QUEEN MARY UNIVERSITY OF LONDON
(PSYCHOLOGY)

SUBJECTS OFFERED

A Level Classics/Ancient History (OCR)

- Unit 1: The World of the Hero (Iliad and Aeneid)
- Unit 2: Imperial Image
- Unit 3: Greek Religion

A Level Philosophy (AQA)

- Unit 1: Epistemology and Moral Philosophy
- Unit 2: The metaphysics of God and the metaphysics of mind

A Level Psychology (Edexcel)

- Unit 1: Foundations of Psychology (Social, Cognitive, Biological and Learning)
- Unit 2: Applications of Psychology (Clinical and Criminal)
- Unit 3: Psychological Skills (Synoptic, Research Methods, Issues and Debates)

A Level Sociology (AQA)

- Unit 1: Education with Theory and Methods
- Unit 2: Topics in Sociology (Families and Households and The Media)
- Unit 3: Crime and Deviance with Theory and Methods

A Level Religious Studies (AQA)

- Unit 1: Philosophy of Religion
- Unit 2: Religion and Ethics
- Unit 3: Christianity



**I AM SO GLAD I CAME TO ST DOMINIC'S;
I FEEL THAT IT HAS BOTH HELPED ME
DEVELOP AS A PERSON AND SUPPORTED
MY ACADEMIC ASPIRATIONS WELL IN
ORDER TO SUCCEED**

BUSINESS & ECONOMICS

The Department runs a variety of courses including A Level Economics, A Level Computer Science and A Level Business.

A Level Economics boasts some of the best grades in the country and Business students have seen some outstanding results allowing them to achieve well beyond their expectations. The Department has offered overseas trips which have included places such as Brussels and Paris, as well as other industry related visits. Many students continue their subject studies in Business related courses when they progress to Higher Education and students within this department develop strong employability skills such as problem solving, an ability to critically analyse data, and an awareness of current economic and business issues.

SUBJECTS OFFERED

A Level Business (Edexcel)

- Paper 1: Marketing, people & global businesses
- Paper 2: Business activities, decisions & strategies
- Paper 3: Investigating business in a competitive environment

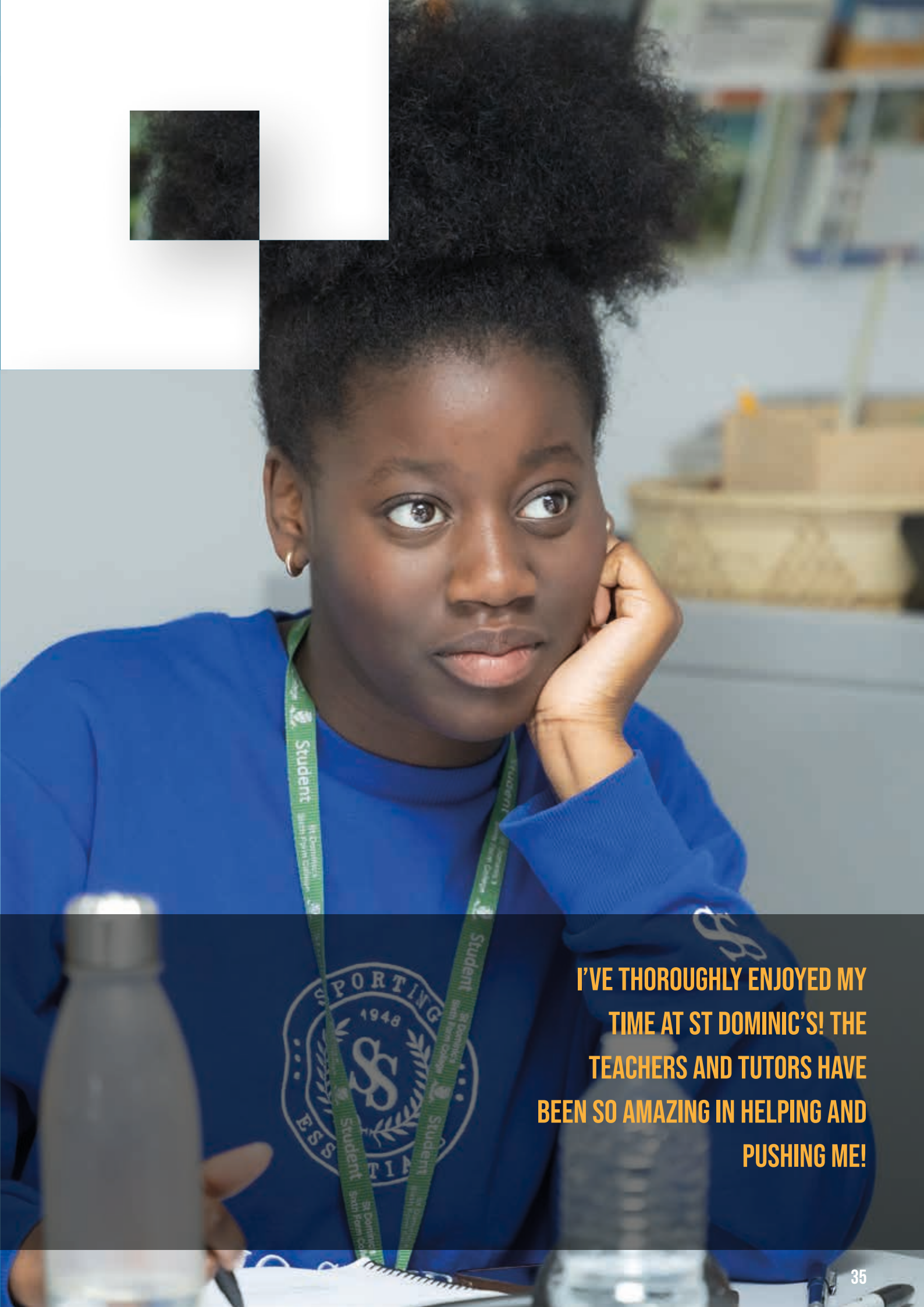
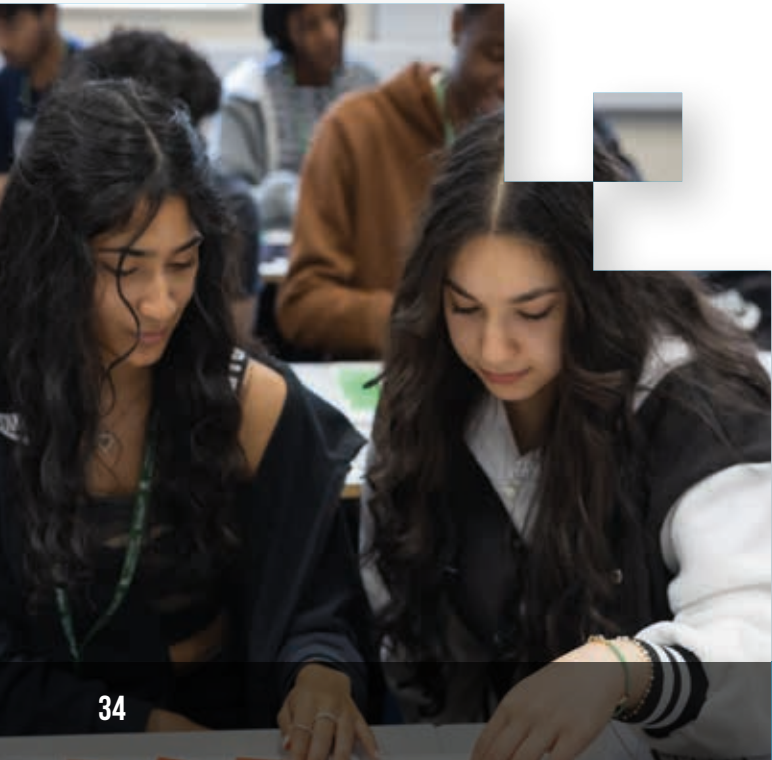
A Level Economics (Edexcel)

- Paper 1: Markets and business behaviour
- Paper 2: The national and global economy
- Paper 3: Microeconomics & macroeconomics

A Level Computer Science (OCR)

- Unit 1: Computer Systems
- Unit 2: Algorithms and programming
- Unit 3: Programming project

KEERTHAN PAKIRATHAN
UNIVERSITY OF WARWICK
(ECONOMICS)



I'VE THOROUGHLY ENJOYED MY
TIME AT ST DOMINIC'S! THE
TEACHERS AND TUTORS HAVE
BEEN SO AMAZING IN HELPING AND
PUSHING ME!

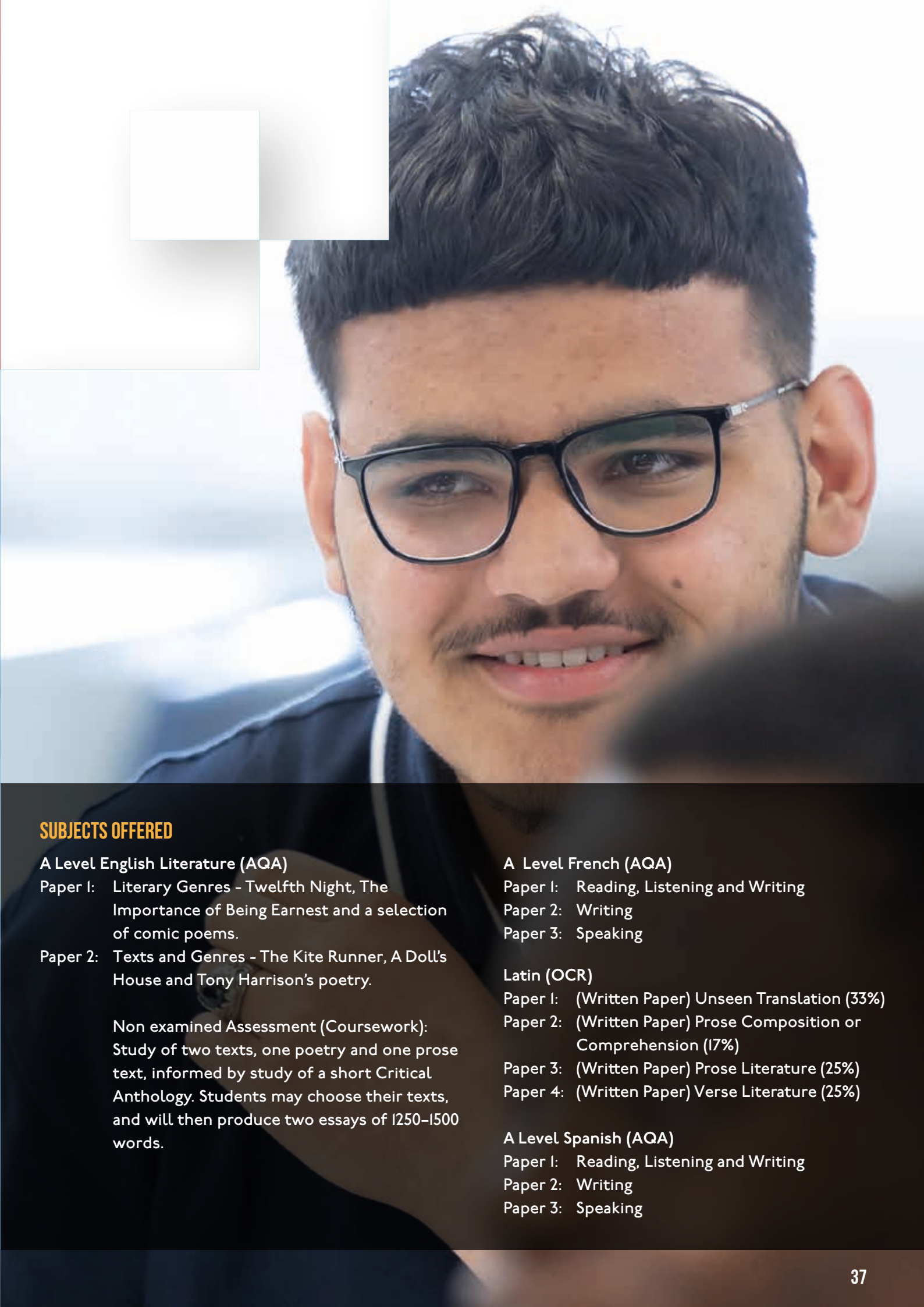
ENGLISH & MODERN FOREIGN LANGUAGES

Courses in the English and Modern Foreign Languages Department combine rigorous preparation for exam success with the opportunity to venture beyond the syllabus. Recognising how concepts taught in class can be related to the world around us is central to making courses relevant and dynamic.

We offer a wide range of enrichment opportunities to students. These have included: trips to Aix-en-Provence; a French Conference in London; Madrid for Spanish students; a visit to an Italian art museum; an outing to the British Library to promote creative writing; a trip to see *The Importance of Being Earnest* in a West End Theatre; and Open Days at the universities of Oxford and Liverpool. In College, students have taken part in a poetry flash mob for National Poetry Day, organised the Advanced Literature Society, Writers Club and Debating Society, acted as roving readers on World Book Day, and organised the International Day of Languages.



Courses in English and Modern Foreign Languages are extremely well-respected, hence their status as 'Facilitating Subjects' (subjects which universities particularly wish to see in prospective university applicants). They therefore act as a superb springboard to higher education for courses such as Journalism, Law, Business, Drama, Film, and Speech Therapy, as well as, of course, English and Languages. They also complement Medicine and Dentistry by developing strong communication skills. In recent years students studying in our department have gone on to a wide variety of Universities, including Oxford and Cambridge.



SUBJECTS OFFERED

A Level English Literature (AQA)

- Paper 1: Literary Genres - *Twelfth Night*, *The Importance of Being Earnest* and a selection of comic poems.
- Paper 2: Texts and Genres - *The Kite Runner*, *A Doll's House* and Tony Harrison's poetry.

Non examined Assessment (Coursework): Study of two texts, one poetry and one prose text, informed by study of a short Critical Anthology. Students may choose their texts, and will then produce two essays of 1250-1500 words.

A Level French (AQA)

- Paper 1: Reading, Listening and Writing
- Paper 2: Writing
- Paper 3: Speaking

Latin (OCR)

- Paper 1: (Written Paper) Unseen Translation (33%)
- Paper 2: (Written Paper) Prose Composition or Comprehension (17%)
- Paper 3: (Written Paper) Prose Literature (25%)
- Paper 4: (Written Paper) Verse Literature (25%)

A Level Spanish (AQA)

- Paper 1: Reading, Listening and Writing
- Paper 2: Writing
- Paper 3: Speaking

HUMANITIES

The Humanities Department delivers A level courses in Geography, History, Law and Politics. The success rate on all courses is outstanding and every year a considerable number of students go on to study related degree courses. All of the subjects are increasing in popularity both at A Level and undergraduate level.

The Department offers a wide range of enrichment activities to students. These include trips to the Welsh Parliament (Senedd Cymru), HM Palace of Westminster and the UK Supreme Court for Politics students, a trip to Paris for History students and local exhibits for the department more broadly. The Humanities department also contributes heavily to the College’s debating and politics film societies and provides support for those students hoping to read Law (LNAT preparation) or study at Oxbridge.

Courses in Humanities are extremely well-respected and act as a springboard to higher education for a wide range of courses such as Media and Journalism, International Relations, Development Studies, Law and Teaching.



ESMEE CADOGAN
UNIVERSITY OF CAMBRIDGE
(LAW)

They also complement Medicine and Dentistry, demonstrating strong analytical and communication skills. Many students from St Dominic's have gone on to study Humanities subjects at Oxford or Cambridge University.

SUBJECTS OFFERED

A Level Geography (Edexcel)

- Component 1: Physical Geography (and People and the Environment in Year 1)
- Component 2: Human Geography (and Geography Fieldwork Investigation in Year 1)
- Component 3: Geographical Investigation (Year 2)

A Level History (AQA)

- Component 1 (1K): Making of a Superpower, USA 1855-1975 (Year 1) 1865-1920 and 1920-1975 (Year 2)
- Component 2 (2S): The Making of Modern Britain, 1951-1979 (Year 1) and 1979-2007 (Year 2)
- Component 3: Historical Investigation (non-exam assessment), Origins of the French Revolution

A Level Politics (Edexcel)

- Component 1: UK Politics and Core Political Ideas
- Component 2: UK Government and Non-core Political Ideas
- Component 3: Comparative Politics - USA

A Level Law (AQA)

- Paper 1: Criminal Law
- Paper 2: Tort Law
- Paper 3: Contract Law



I HAVE ENJOYED ST DOMINIC’S; AS AN INDEPENDENT PERSON I AM ABLE TO PERFORM MY BEST WHILST BEING SUPPORTED AND CHALLENGED

MATHEMATICS

The Mathematics department offers Maths and Further Maths at A level. Numbers have increased hugely in recent years and as a result we are one of the biggest providers of Further Maths in the country.

Teachers in the department are highly qualified and passionate about Mathematics. A range of resources and facilities are used to deliver an exciting curriculum including geometric software, graphical calculators and mechanical equipment.

Students have the opportunity to be entered for the United Kingdom Senior Maths Challenge and the Mathematical Olympiad for Girls. We offer a range of extra-curricular opportunities such as trips to Maths Fest in London, Oxford University and Maths in Action Day.

An extensive range of support is available for students applying to Maths related university courses including entrance exam classes, mock interview activities and the Maths Slam competition.

SUBJECTS OFFERED

A Level Mathematics (Edexcel)

Paper 1: Pure Maths

Paper 2: Pure Maths

Paper 3: Statistics and Mechanics

A Level Further Mathematics (Edexcel)

Paper 1: Core Pure Maths I

Paper 2: Core Pure Maths 2

Paper 3: Further Statistics I

Paper 4: Option paper, either:
Further Statistics 2
Further Pure I
Further Mechanics I
Decision I

A-level Further Maths students must also study A-level Maths.

DARIUS OPREA

IMPERIAL COLLEGE LONDON
COMPUTING (ARTIFICIAL
INTELLIGENCE AND
MACHINE LEARNING)



THE PASTORAL CARE IS IMPECCABLE
AND TEACHERS ARE VERY
SUPPORTIVE AND ARE ALWAYS MORE
THAN HAPPY TO HELP

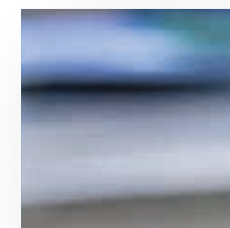
SCIENCE

The Science Department is one of the largest in the College. In this area A levels are offered in Biology, Chemistry and Physics. The success rate on all of these courses is excellent and every year a considerable number of students go on to study science degree courses. The students receive a wealth of support to prepare them for science related degree courses. The department prides itself on offering a great deal of support to students outside of lesson time.

The Science Department is a centre of excellence with outstanding facilities and links to London Universities.



SARA TURKMANI
KING'S COLLEGE LONDON
(DENTAL THERAPY
AND HYGIENE)



SUBJECTS OFFERED

A Level Biology (OCR)

OCR Biology A level content is split into six teaching modules:

Modules 1 to 6, combined with the Practical Endorsement, constitute the full A Level.

The modules can be summarised as:

- Module 1: Development of practical skills.
- Module 2: Foundations in biology
- Module 3: Exchange and Transport.
- Module 4: Biodiversity, evolution and disease.
- Module 5: Communication, homeostasis and energy.
- Module 6: Genetics, evolution and ecosystems.

A Level Chemistry (AQA)

A level Chemistry is divided into three areas.

Physical chemistry: Topics studied include: Atomic structure, Amount of substance, Bonding, Energetics, Kinetics, Chemical equilibria, Oxidation and reduction, Thermodynamics, Rate equations, Equilibrium constant K_p , Electrode potentials, Acids and bases.

Inorganic chemistry: Topics studied include: Periodicity, Group II, Group VII, Period 3 elements and oxides, Transition metals, Aqueous ions.

Organic chemistry: Topics studied include: Introduction to organic chemistry, Alkanes, Alkenes, Haloalkanes, Alcohols, Organic analysis, Optical isomerism, Aldehydes and ketones, Carboxylic acids and their derivatives, Aromatic chemistry, Amines, Polymers, Amino acids and proteins, Organic synthesis, NMR, Chromatography.

A Level Physics (OCR)

OCR Physics A content is split into six teaching modules:

Modules 1 to 6, combined with the Practical Endorsement, constitute the full A Level.

The modules can be summarised as:

- Module 1: Development of practical skills.
- Module 2: Foundations of physics.
- Module 3: Forces and motion.
- Module 4: Electrons, waves and photons.
- Module 5: Newtonian world and astrophysics.
- Module 6: Particles and medical physics.

VISUAL & PERFORMING ARTS

Our subjects are at the heart of the College enriching our community with annual talent shows, charity events, exhibitions of student work in Art and Design, performances in Drama and Music throughout the year and a comprehensive sport enrichment programme.

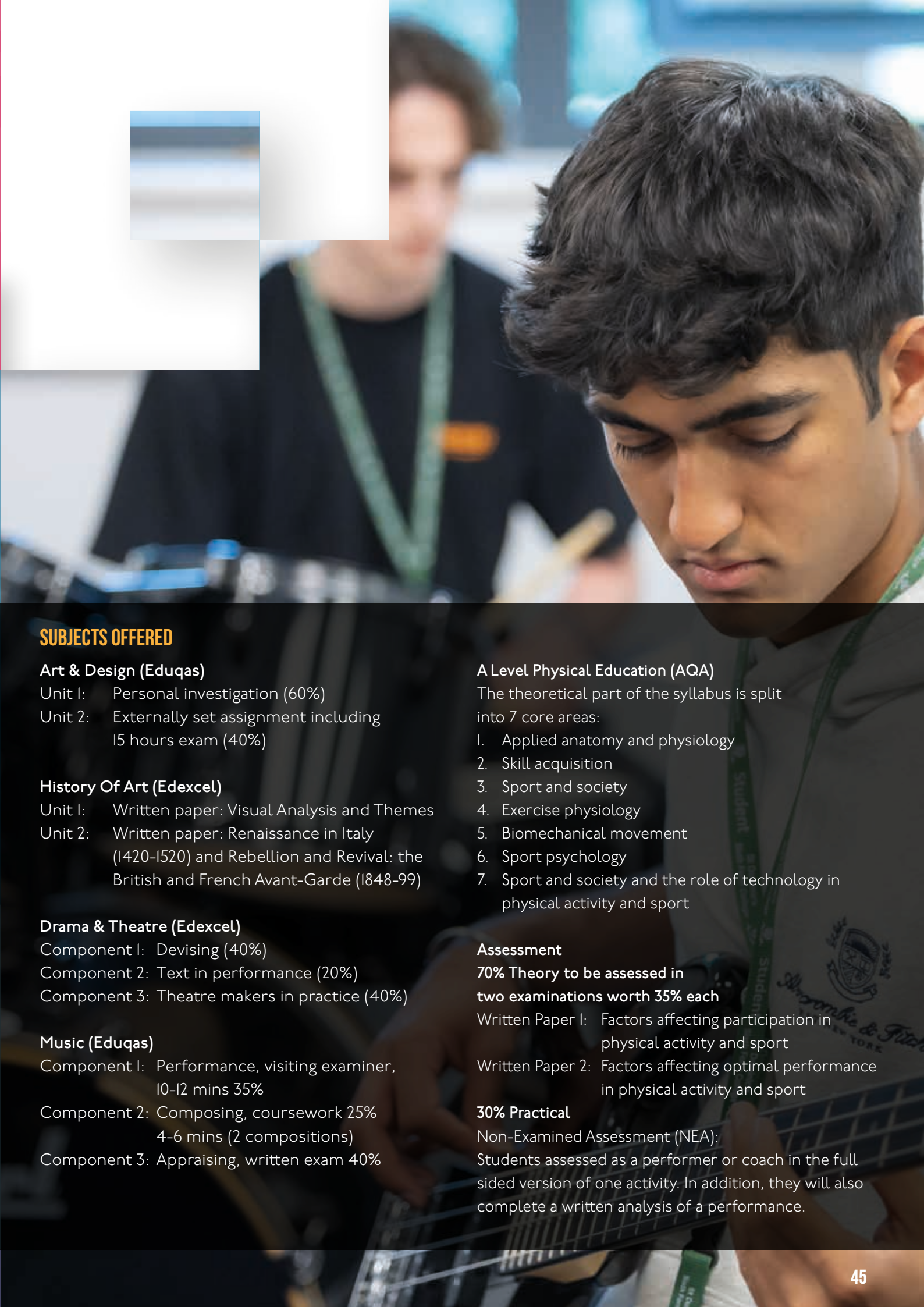
Student support is the key to maintaining our success, students are treated as individuals and as a result, the Visual and Performing Arts Department have the highest ratings for student satisfaction in the College. We hold a VPA Careers Evening every year, to which we invite both students and their parents/carers in order to inform them of the career routes and opportunities within our disciplines.

We keep involved with our local community through outreach Drama and Music performances, sports coaching across local

DHARINI GORASIA
LOUGHBOROUGH UNIVERSITY
(ARCHITECTURE)



schools and architecture opportunities through our student alumni. Within Drama, The Old Vic's 'Take the Lead' core employability skills programme takes place throughout the course of five months and The Jeremy Lemmon project, in conjunction with Harrow School, allows up to four students a chance to audition and perform sections of a Shakespeare text at The Globe Theatre. At the College, we have links with the Colnaghi Gallery, and Sothebys, as well as with the Courtauld Institute who offer Study Days on the outreach programme for students interested in History of Art.



SUBJECTS OFFERED

Art & Design (Eduqas)

- Unit 1: Personal investigation (60%)
- Unit 2: Externally set assignment including 15 hours exam (40%)

History Of Art (Edexcel)

- Unit 1: Written paper: Visual Analysis and Themes
- Unit 2: Written paper: Renaissance in Italy (1420-1520) and Rebellion and Revival: the British and French Avant-Garde (1848-99)

Drama & Theatre (Edexcel)

- Component 1: Devising (40%)
- Component 2: Text in performance (20%)
- Component 3: Theatre makers in practice (40%)

Music (Eduqas)

- Component 1: Performance, visiting examiner, 10-12 mins 35%
- Component 2: Composing, coursework 25% 4-6 mins (2 compositions)
- Component 3: Appraising, written exam 40%

A Level Physical Education (AQA)

The theoretical part of the syllabus is split into 7 core areas:

1. Applied anatomy and physiology
2. Skill acquisition
3. Sport and society
4. Exercise physiology
5. Biomechanical movement
6. Sport psychology
7. Sport and society and the role of technology in physical activity and sport

Assessment

70% Theory to be assessed in two examinations worth 35% each

Written Paper 1: Factors affecting participation in physical activity and sport

Written Paper 2: Factors affecting optimal performance in physical activity and sport

30% Practical

Non-Examined Assessment (NEA): Students assessed as a performer or coach in the full sided version of one activity. In addition, they will also complete a written analysis of a performance.

ADVANCED LEVEL EXAMINATION RESULTS SUMMARY 2025

	A*	A	B	C	D	E	U	TOTAL	% A*/A	% A*/B	% A*/E
Art and Design		3	9	3	2			17	17.6%	70.6%	100.0%
Biology	19	51	67	43	27	12	1	220	31.8%	62.3%	99.5%
Business Studies	3	11	24	12	3	1		54	25.9%	70.4%	100.0%
Chemistry	25	57	46	58	27	9	3	225	36.4%	56.9%	98.7%
Classical Civilisation		6	14	2	1	1		24	25.0%	83.3%	100.0%
Computer Science	9	15	7	4	2			37	64.9%	83.8%	100.0%
Drama and Theatre			4	4				8	0.0%	50.0%	100.0%
Economics	14	53	61	24	8			160	41.9%	80.0%	100.0%
English Literature	7	14	28	24	10	2		85	24.7%	57.6%	100.0%
French		2	1	4	1			8	25.0%	37.5%	100.0%
Further Mathematics	23	31	21	10	2	3		90	60.0%	83.3%	100.0%
Geography	4	13	26	17	3			63	27.0%	68.3%	100.0%
History	4	26	16	19	5	1		71	42.3%	64.8%	100.0%
History of Art	1		3	2				6	16.7%	66.7%	100.0%
Law	2	14	19	18	12			65	24.6%	53.8%	100.0%
Mathematics	70	103	72	65	42	10	3	365	47.4%	67.1%	99.2%
Music	1	1	2	2				6	33.3%	66.7%	100.0%
Philosophy		1	7	7		2		17	5.9%	47.1%	100.0%
Physical Education		1	6	2	4			13	7.7%	53.8%	100.0%
Physics	11	28	24	17	11	2		93	41.9%	67.7%	100.0%
Politics	7	14	8	11	8	1		49	42.9%	59.2%	100.0%
Psychology	12	57	68	49	9	2		197	35.0%	69.5%	100.0%
Religious Studies	2	2	12	10	3			29	13.8%	55.2%	100.0%
Sociology	7	21	23	13	8			72	38.9%	70.8%	100.0%
Spanish	1	3	11	4	4			23	17.4%	65.2%	100.0%
EPQ	15	16	15	12	4			62	50.0%	74.2%	100.0%
Total A Level (St Dominic's)	237	543	594	436	196	46	7	2059	37.9%	66.7%	99.7%
% Per grade (St Dominic's)	11.5%	26.4%	28.8%	21.2%	9.5%	2.2%	0.3%				
% Cumulative (St Dominic's)	11.5%	37.9%	66.7%	87.9%	97.4%	99.7%					
% Cumulative Nat (Eng 2025)	9.4%	28.2%	55.0%	77.7%	91.2%	97.4%					

BTEC NATIONAL RESULTS SUMMARY 2025

	***	**D	*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	Total
BTEC Ext Dip in Business	1	8	3	1	1	1	1	0	1	0	17

OXBRIDGE SUCCESSES

2022

Stanley Amponsah
Law
University of Cambridge

2022

Roisin Jennings
History & English
University of Oxford

2022

Olivia McGuire
Modern and Medieval Languages
University of Cambridge

2023

Aya Sultan
Computer Science
University of Cambridge

2023

Elianne Gasper
Law
University of Oxford

2023

Sumaya Wagad
Philosophy, Politics & Economics
University of Oxford

2023

Palak Patel
Law
University of Cambridge

2023

Enya Dunne
Classics II
University of Oxford

2024

Ella-Rose Lee
French
University of Oxford

2024

Maryam Majid Abd Almuhsin Janabi
Medicine
University of Oxford

2023

Hannah Ruck
Medicine
University of Oxford

2024

Abdullah Paracha
Philosophy, Politics & Economics
University of Oxford

2024

Parth Gaikwad
Economics & Management
University of Oxford

2024

Simone Joyce Martins
Philosophy, Politics & Economics
University of Oxford

2024

James Lakshman Meinck
Chemical Engineering & Biotechnology
University of Cambridge

2024

Ruby McCallion
English Language & Literature
University of Oxford

2024

Ashil Mehta
Mathematics/Mathematics & Statistics
University of Oxford

2025

Dillon Wickramarachchi
History
University of Oxford

2025

Rian Chotai
Natural Science
University of Cambridge

2025

Sounak Lahiri
Chemical Engineering & Biotechnology
University of Cambridge

2025

Esmee Cadogan
Law
University of Cambridge

2025

Husain Cherawalla
Economics
University of Cambridge

2025

Toby Agerbak
English Language & Literature
University of Oxford

2025

Murtaza Rizi
Medical Engineering
University of Cambridge

WHAT THE STUDENTS SAY...

- “The teachers are knowledgeable in their subject area and are able to provide excellent information on improving exam technique. The lessons are enjoyable as there is always a range of different activities and discussion to be had”
- “Attending the College has been an excellent experience. It has pushed me to do my best and achieve top grades”
- “The teaching is outstanding and teachers really take their time to get to know us and help in every way they can”
- “The College has genuinely helped me to grow personally, spiritually and academically”
- “Resources and advice given to students is excellent. I have thoroughly enjoyed being at the College”
- “Core RE is the highlight of my day! Not only does the lessons allow for in depth conversations, but also was a great way to engage with other students outside of my A Levels”
- “Facilities are very good and the grounds of the College are very attractive, providing a beautiful and practical working environment”



REQUIREMENTS FOR A LEVEL COURSES - AUGUST 2026

Students are expected to achieve at least 7 GCSEs at grade 5 or above, including, English Language and Mathematics.

Course	Entrance Requirements			
	English Language	Maths	Subject	Science
Art & Design	5	5	5	
Art, History of	5,5 ¹	5		
Biology	5	6	7	7,6
Business	5	5		
Chemistry	5	7	7	7,7
Classics/Ancient History	5	5		
Computer Science	5	8	8	
Drama & Theatre	5,5 ¹	5		
Economics	5	6		
English Literature	5,5 ¹	5	5	
French	5	5	6	
Geography	5	5	6 ²	
History	6	5	6	
Latin	7	5	8	
Law	6	5		
Maths	5	7	7	
Maths, Further	5	8		
Music	5	5	5 ³	
Philosophy	6	5		
Physical Education	5	5	6 ⁴	6,6
Physics	5	7	7	7,6
Politics	5	5		
Psychology	5	5		5,5
Religious Studies	5	5		
Sociology	5	5		
Spanish	5	5	6	

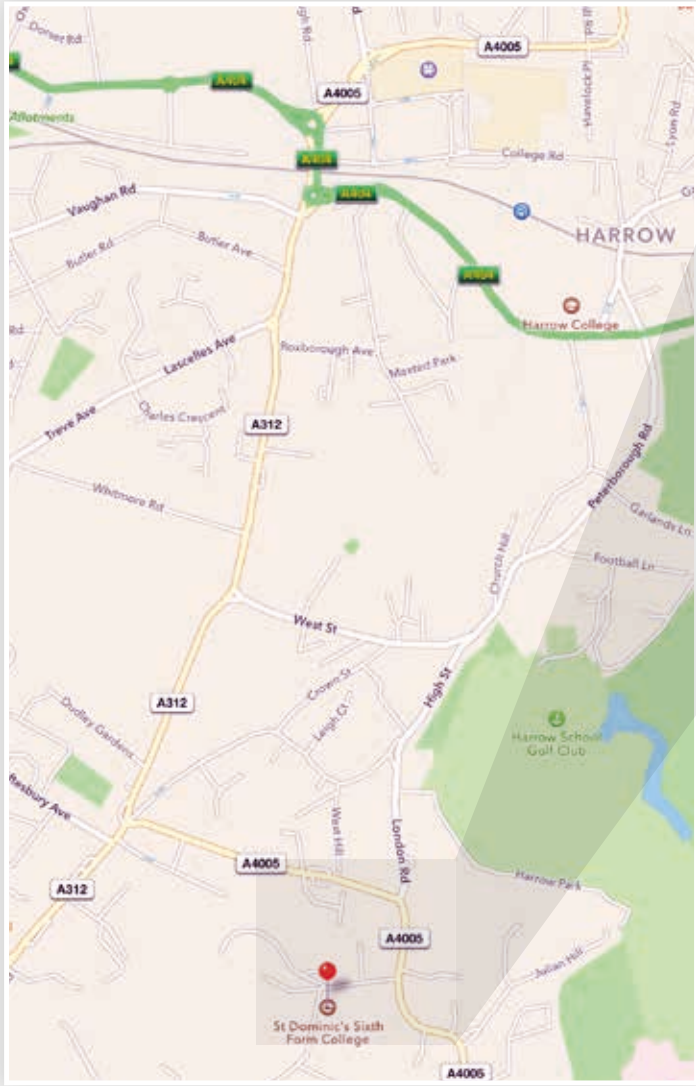
¹ both English Language and English Literature -
² or 6 in GCSE English Language & Maths for those without GCSE Geography
³ or 7 on an instrument for those without GCSE Music
⁴ GCSE PE preferred – all students must be a member of sports Club or Team



HOW TO FIND US



St Dominic's sits on a hill above a leafy, gated estate of substantial houses with large gardens that could have strayed from the Chilterns, and amazing views across London – as far as the City and Canary Wharf on a clear day.



-  **Nearest Tube/Rail stations**
Sudbury Hill (tube and rail) Piccadilly Line
Harrow on the Hill (tube and rail) Metropolitan Line
-  **Nearest Bus Stations**
South Harrow
Harrow on the Hill
-  **Nearest Bus Stops**
H17 (Harrow on the Hill to Sudbury)
258 (South Harrow to Watford)

St Dominic's Sixth Form College • Mount Park Avenue • Harrow on the Hill • Middlesex HA1 3HX





**St Dominic's
Sixth Form College**