



2025 / 2026 CAREERS EDUCATION PROGRAMME – PROSPECTIVE STUDENTS	
When	Activity
July 2025	Transition Day - Students who are offered a place at the College will attend for a day. Students visit departments and there is an opportunity to speak to specialists for all subjects.
	Outcome: Prospective students are able to decide on subject choices for A level programme.
July 2025	College Taster Days – for partner schools (students currently in Year 10).
	Outcome: Enables informed choice for Sixth Form destination; helps students start to think about A Level subject choices in relation to personal strengths and career intentions.
October 2025	Open Day - for all students considering applying to St Dominic's. Teachers, students and subject ambassadors available to discuss options.
	Outcome: Enables students to identify subject choices, academic requirements and to speak with subject teachers to enable them to make informed choices about Sixth Form destination.
CAREERS EDUCATION PROGRAMME – Year 1 & 2 students	
When	Activity
All year	Sixth Form Tutorial Programme / Veritas lessons Careers Education is an integral element of our Sixth Form programme. Focus on the CEIAG themes • UCAS/ personal statements • Apprenticeships & HTQs • Employability skills • The world of work • Interview skills • CV's and employability • Skills Builder Framework
All year	Industry and Career Talks Talks from a wide variety of industries available for all students to attend.
	Outcome: Students are aware of possible career options and choices and understand how a career is built.
All year	Careers Interviews Students can see a qualified Careers Advisor by appointment – self referral or referred by staff.
	Outcome: Students are able to identify post-16 career paths and opportunities suited to their needs, strengths and interests and identify the various routes and pathways. A written Action plan IAG is provided.

CAREERS EDUCATION PROGRAMME – CURRENT STUDENTS YEAR 1	
September - December	Team Building Students take part in onsite induction day.
	Outcome: Building strength and resilience and developing employability skills for life.
October – March	Enrichment Programme Students choose from a variety of enrichment classes.
	Outcome: Develops students' interests, skills and knowledge in a variety of areas from computer coding to photography.
October	Introduction to Unifrog and the College Work Experience and Career Opportunities Portal Students are introduced to our online Careers resource for post-16 careers information, work experience and opportunities portal. This is an independent and impartial gateway to careers information on the internet.
	Outcome: Students have access at any time to up-to-date and appropriate information and advice from dedicated and impartial career providers, learning provider companies and organisations.
October/ November	Careers Portal Activation Students sign up to the St Dominic's Careers Work Experience and Career Opportunities Portal.
	Outcome: Students are sent information and opportunities via the Portal for work experience related to their career aspirations and apprenticeship workshops.
November/ December	Oxford and Cambridge / Excellence Programme Students considering applying to Oxford or Cambridge attend a talk about the application process. Meetings with ex-students who will talk about the experience of being at Oxbridge.
	Outcome: Students understand the entry requirements and process of applying.
January	Careers and Higher Education Day Students attend the College Careers fair. Attended by over 50 UK universities and local & national employers. Specialist subject and careers talks from industry speakers.
	Outcome: Students are able to explore options for HE, career pathways, apprenticeships, training and employment.
January/February	Introduction to the Careers Programme Decisions after St Dominic's – tutorial launch Tutorial session on making decisions about university or alternative routes - what to consider and understanding the UCAS process, apprenticeships, training, HTQs and employment.
	Outcome: Opportunity for students to start thinking about their options and taking early action to research competitive careers and professions. Raising their ambitions and understanding their true skills and ability to succeed.

January	Careers Activity Programme (Building your Future) Set of careers sessions and network events on a Wednesday afternoon enabling students to make decisions about their future career journey. It includes making decisions about university or alternative routes and understanding the UCAS process.
	Outcome: Opportunity for students to start thinking about their options and taking early action to research competitive careers and professions. Raising their ambitions and understanding their true skills and ability to succeed through our stakeholders, employers, training providers and alumni.
January	Healthcare Programme Students considering applying for medicine and dentistry attend an information session.
	Outcome: Students understand how to apply, entry requirements, admissions tests, work experience, local and national data for success and deadline dates for activities and application.
January	Careers in Subject Lessons Y 1 Teachers support the implementation of Careers lessons throughout the College. Curriculum learning linked to careers.
	Outcome: Students gain knowledge and a wide range of career paths relating to their A Level (BTEC Y13s) subjects.
February/March	CV/Covering Letter and Employability Skills Tutorial sessions on how to write a CV and identifying skills for successful employment, apprenticeships and the world of work.
	Outcome: Students are encouraged to write a CV and use the 'CV Builder' on the Career College resources. Identify their skills and how to present them to employers through online job or work experience applications, uploading their CV and interview preparation.
February	Oxford and Cambridge / Excellence Programme Students are divided into subject groups linked to their chosen subjects and work through activities on HE Plus and sign up for taster classes. Presentation to students on making an application, Lumina course, Super Curricular Courses and Action Plans.
	Outcome: Advice on application & action plan to meet academic and extra-curricular subject areas and deadlines.
March	Introduction of: Yellow – Supporting Information Sheet Green – UCAS Planning Sheet
	Outcome: Students start to complete the yellow sheet for their tutors, with details of extra-curricular activities, personal qualities, volunteering, part time work, and any contextual data in preparation for tutor and UCAS references. Green sheet to start planning and researching university courses or alternative routes.

March	Healthcare introductory assembly Students considering healthcare professions, Medicine, Dentistry, Nursing & Midwifery, Vet Science and other allied professions.
	Outcome: Advice on applications and entry requirements and personal statements.
March	USA and International Applicants meeting Students interested in applying to USA universities are given information and guidance. Current Y13 students with current applications provide mentoring.
	Outcome: Students learn how to apply to universities outside of the UK.
March/April	Healthcare assembly Entry requirements, admissions test information, key dates, deadlines and expectations.
	Outcome: Student preparation for successful application.
March/April	Careers Alumni Event – Future First Panel of alumni students presenting their career profiles and providing advice and guidance to current students as well as apprenticeship workshops.
	Outcome: Students explore career options and network with alumni guidance.
April	UCAS Parents evening Parents invited to presentation on university application process and alternative choices.
	Outcome: Parents and guardians have an understanding of how to support their students to make a successful application through UCAS, apprenticeships, and Employment. Understand the College process and procedures.
May	Careers in Subject Lessons Y12 Teachers support the implementation of Careers lessons throughout the College. Curriculum learning linked to careers.
	Outcome: Students gain knowledge and a wide range of career paths relating to their A Level subjects and BTEC (2025).
May	Personal Statement Week Students supported to explore ideas and develop plan for writing their personal statement.
	Outcome: Students are able to draft their personal statement in preparation for their application.
June	Healthcare Assembly Key deadlines and expectations
	Outcome: Students plan their application and are aware of key dates and deadlines.
June	Healthcare UCAT Preparation Preparing for exams and practising example questions.
	Outcome: Successful preparation for admission tests.

June	Excellence Programme and Oxbridge Teacher workshop and networking to support personal statement, mock-interviews and action plan.
	Outcome: Opportunity for students to get valuable feedback and support to develop their interview skills, action plan and personal statement.
June	UCAS Registration - all students Registration process begins for UCAS.
	Outcome: All students registered on to UCAS apply and start process.
July	Mentor Programme for Oxbridge Applicants Students linked with alumni mentor at Oxford or Cambridge and given individualised support with application.
	Outcome: Students are supported with preparation for interview process, application and selection of College.

CAREERS EDUCATION PROGRAMME – CURRENT STUDENTS YEAR 2	
August	<u>Induction Sessions</u> Excellence Programme, Oxbridge. Meeting to discuss applications.
	Outcome: Students prepared to make successful early application.
	Healthcare Assembly Collection of UCAT scores and discussion of applications and early deadline
	Outcome: Students prepared to make early UCAS application.
September	Apprenticeships support Revisit Careers Information, research options for next steps - Apprenticeship routes, training and employment, CV / Employability.
	Outcome: Support for students in researching Career opportunities through different routes.
September/ October	Healthcare Mock Interviews Oxbridge Mock interviews Entry Tests - Oxbridge
	Outcome: Students supported through test preparation and interview stage.
November	Healthcare Interview Skills Workshops Students have the opportunity to attend MMI skills workshops and traditional interview skills workshops.
	Outcome: Students are well prepared for the interview stage.
November	Research and Interview Skills Workshop Oxbridge interview applicants assisted with research and interview technique.
	Outcome: Students prepared for interview in December.
November	Resilience, stress and mindfulness Developing skills to manage future progression after St Dominic's with support and guidance.
	Outcome: Supporting students to recognise their independent skills for success in the workplace and other opportunities.
January	Careers in Subject Lessons Y2 Teachers support the implementation of Careers lessons throughout the College. Curriculum learning linked to careers.
	Outcome: Students gain knowledge and a wide range of career paths relating to their A Level subjects and BTEC Business (2025)

January	UCAS Decisions How to make decisions on university choices.
	Outcome: Students are able to understand the importance of firm and insurance choices for university.
February/March	Student Money Saving Tips Students learn how to budget and manage money at university.
	Outcome: Students financial literacy is increased.
	Introduction to Student Finance England Students are introduced to the Student Finance Website and how to apply for funding. Parents' Information Evening about Student Finance.
	Outcome: Successful application to obtain student fees and maintenance loans for university. Research bursaries and scholarships available.
April/May	Leavers Surveys and Alumni Sign Up Students requested to feedback on their time at St Dominic's and offer suggestions for improvement to service.
	Outcome: Evaluate service and College to improve and develop Careers Education (CEIAG).