



St Dominic's
Sixth Form College

Prevent Policy

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Author	Assistant Principal
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St. Dominic's is a Roman Catholic Sixth Form College committed to the personal and spiritual growth of all its members based on Christian values, academic excellence and high quality pastoral care.

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(1) Key contacts for Safeguarding, Child Protection and Prevent at St. Dominic's

Designated Safeguarding Leads (DSL)

Bryan Johnston | Assistant Principal | Bryan.Johnston@stdoms.ac.uk | 0208 422 8084 ext. 118

Pav Gill | Assistant Principal | Pavandeep.Gill@stdoms.ac.uk | 0208 422 8084 ext. 117

Designated Safeguarding Support (Level 3)

Nadia Ilahi | Director of Learning | Nadia.Ilahi@stdoms.ac.uk | 0208 422 8084 ext. 904

Melisa Tupou | Director of Learning | Melisa.Tupou@stdoms.ac.uk | 0208 422 8084 ext. 905

Student Services

Dani Matonti | Attendance Officer | studentservices@stdoms.ac.uk

Annette McGrath | Student Services Support/FSM/Bursary Lead | studentservices@stdoms.ac.uk

Clare McHugh | Student Services Assistant | studentservices@stdoms.ac.uk

Designated Looked after Children Lead

Bryan Johnston (Assistant Principal) | Bryan.Johnston@stdoms.ac.uk | 0208 422 8084 ext. 118

Nominated governor for Safeguarding

Sister Karen Marguerite d'Artois | Stdoms@stdoms.ac.uk

Chair of Governors

David Martin | Stdoms@stdoms.ac.uk

Harrow Local authority designated officer (LADO)

Rosalind South | 07871 987254

Harrow Safeguarding Board (Golden number)

0208 901 2690

Others within the College structure with a safeguarding or child protection responsibility:

Andrew Parkin (Principal) Andrew.Parkin@stdoms.ac.uk

Nicola Walsh (Vice Principal) Nicola.Walsh@stdoms.ac.uk

(2) Purpose of policy

The Mission of St. Dominic's Sixth Form College is to educate its students academically, pastorally and spiritually to the highest standard. To achieve this, the College fully recognises its responsibilities for safeguarding of all its students and the welfare and safety of each individual is at the centre of our ethos and a focal point for all that we do.

In this policy, a 'student' means all young people below 18 years of age and/or studying at St. Dominic's.

In accordance with relevant law and guidance, this policy details our procedures for **preventing violent and non-violent extremism and radicalisation** and is applicable to the whole College community. It confers responsibilities on all governing body members, college staff, students and volunteers. Any member of staff or student at St. Dominic's who has concerns regarding the issues identified in this policy shall report those concerns immediately and no later than the end of the working day to the Designated Safeguarding Lead(s) for Child Protection/Prevent.

The 2018 Counter-Terrorism and Security Bill placed a specific legal duty on all specified authorities to 'have due regard, in the exercise of its functions, to the need to prevent people from being drawn into terrorism'.

The aim of the Prevent Policy is to create and maintain a safe, healthy and supportive learning and working environment for our students, staff and visitors alike. We recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for students. We further recognise that if we fail to challenge extremist views and promote British Values we are failing to protect our students from potential harm. As such, the Prevent agenda will be addressed as a safeguarding concern and this policy should be used alongside St. Dominic's Safeguarding and Child Protection Policy.

The College has adopted the Prevent Duty in accordance with legislative requirements (<https://www.gov.uk/government/publications/prevent-duty-guidance>). However, we will endeavour to incorporate the relevant duties so as not to:

- i) Stifle legitimate discussions, debate or student engagement activities in the local community; or
- ii) Stereotype, label or single out individuals based on their origins, ethnicity, faith and beliefs or any other characteristics protected under the Equality Act 2010.

In line with both fundamental British Values and the College mission statement, the following key principles are at the heart of St. Dominic's values; Tolerance, Inclusion, Freedom of speech, Expression of beliefs and ideology.

All members of the Safeguarding Team should receive regular Prevent training on the current issues surrounding the radicalisation of young men and women and the ways that we, as an institution, can identify and try to prevent any signs that may emerge across the College.

(3) Reducing risks of radicalisation and extremism

There is no single way of identifying an individual who is likely to be susceptible to a terrorist/criminal ideology. As with all safeguarding risks, all staff need to be vigilant to changes in individual student behaviour across the site. The Designated Safeguarding Lead(s) must work with the Directors of Learning and Safer Schools Liaison Officer(s) where possible, to assess and monitor any potential risks.

St. Dominic's is committed to creating a culture of safety and openness. Its 'tutorial curriculum' reflects this and the robust filtering systems (Smoothwall) protect students from accessing extremist and/or dangerous content online.

The College Prevent Strategy and IT Usage Policy covers a number of areas in line with the Counter Terrorism and Security Bill, as well as keeping our students safe online. This includes details of visitors on site and monitoring safety.

Access to the College is via staff/student identification card only and by number plate recognition for vehicles. All visitors/speakers must report to reception in advance of their meeting. They are greeted by the receptionist and asked to sign in via the **InVentry system**. All visitors are required to bring relevant identification and where applicable, their DBS certificate. Those that are coming to the College for a longer period of time and will have contact with students must be list 99 checked and have an enhanced DBS check. Any individual visiting the College to speak with students requires prior approval to determine that the content of their speech conforms to and supports our Mission Statement. All such individuals must be accompanied by a member of staff at all times.

(4) Prevent Policy key objectives:

- i) To respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views.
- ii) To provide practical help and appropriate advice and support to prevent people from being drawn into terrorism and radicalisation.
- iii) To promote and reinforce shared values, including British Values; to create space for free and open debate; and to listen and support the learner voice.
- iv) To encourage diversity by supporting inter-faith and inter-cultural dialogue and understanding; and to engage all students in playing a full and active role in wider engagement in society.
- v) To promote student safety and make sure the College is free from bullying, harassment and discrimination.
- vi) To provide support for students who may be at risk of radicalisation, and appropriate sources of advice and guidance.
- vii) To make students and staff aware of their roles and responsibilities in preventing violent and non-violent extremism.

In order to achieve these objectives, the strategy will concentrate on the following 3 areas:

(5) Leadership and Values

We aim to create and maintain a College ethos that upholds core values of shared responsibility and wellbeing for all students, staff and visitors whilst promoting respect, equality, diversity and understanding. This will be achieved through:

- i) Promoting core values of respect, equality, diversity, and democracy.
- ii) Building staff and student understanding of the issues and confidence to deal with them through mandatory staff training, specialist tutorials, awareness campaigns and community engagement activities.
- iii) Deepening engagement with local communities and faith groups.
- iv) Actively working with local authorities, the police and other agencies.

(6) Teaching and Learning

We aim to provide a curriculum that promotes the knowledge, skills and understanding required to undermine extremist ideology and support British values by building student resilience. This will be achieved through:

- i) Embedding British Values, equality, diversity and inclusion, wellbeing and community cohesion throughout the curriculum.
- ii) Encouraging active citizenship and student contribution to the wider community.
- iii) Promoting wider skills development such as social and emotional aspects of learning.
- iv) A curriculum adapted to recognise local needs, challenge extremist narratives and promote universal rights.

- v) Teaching, learning and assessment strategies that explore controversial issues in a way that promotes critical analysis and British values.
- vi) Use of external programmes or groups to support learning while ensuring that the input supports College goals and values.

(7) Student Support

We encourage and support staff to take preventative and responsive steps, working with partner professionals, families and communities. This will be achieved through:

- i) Strong, effective and responsive support services for all students.
- ii) Developing strong community links and being aware of what is happening in the wider community.
- iii) Implementing anti-bullying strategies and challenging discriminatory behaviour.
- iv) Recognising factors that may increase risk to a student, i.e. vulnerability, disadvantage or hardship, and implementing early risk management strategies.
- v) Ensuring that students and staff know how to access support in College and/or via community partners.

(8) Roles and responsibilities

Whilst this is a standalone policy, it is integral to our Safeguarding systems and should be applied as an extension to the College's current and established safeguarding procedures.

i) Governors

All Governors have a legal responsibility to undertake training in the Prevent Duty. Additionally, the Board shall:

- require all College staff to promote British Values;
- provide training in the Prevent Duty for all College staff;
- make all College staff aware of when to refer concerns about students, learners or colleagues to the Designated Safeguarding Lead for Child Protection;
- implement policies and procedures pertaining to the Prevent Duty;
- delegate to the Catholicity and Curriculum Committee responsibility for monitoring all aspects of Safeguarding and Prevent;
- provide adequate internet safeguards to prevent student access to sites involved with extremism or radicalisation.

ii) Prevent Lead for the College

The Assistant Principals/DSLs are the Prevent and Safeguarding/Child Protection Leads, with responsibility for ensuring that our Prevent Strategy is implemented across the College and that any concerns are shared with the relevant organisations, in order to minimise the risk of our students becoming involved with terrorism.

iii) All Staff

All staff at the College have a responsibility to:

- create and support an ethos that upholds the College's mission, vision and values including British Values, to create an environment of respect, equality, diversity and inclusion;
- attend Prevent training and complete online training in order to have the skills to recognise those who may be vulnerable to radicalisation, involved in violent or non-violent extremism, and to know the appropriate action to take if they have concerns;
- report any concerns around extremism or radicalisation via the College's reporting channels;

- report and remove any literature displayed around the College that could cause offence or promote extremist views;
- support the development of staff and student understanding of the issues around extremism and radicalisation through activities such as training, awareness campaigns and tutorials;
- participate in engagement with local communities, schools and external organisations as appropriate.

(9) Managing Risks and Responding to Events

The College will monitor risks regularly and deal appropriately with issues which arise. **All concerns must be reported to the Designated Safeguarding Lead(s) who will investigate the matter and decide whether to take further action.**

(10) Accountability

Prevent training for all College staff, students and governors is mandatory and will be delivered by the following methods.

Who?	How?
Students	- Policy available on the College website. - Prevent awareness included in student tutorial and RHSE sessions. - Information about Prevent delivered through mandatory tutorials and resources, and via attendance at and participation in Prevent and British Values related student activities, including Core RE.
Board of Governors and Senior Leadership Team	- Governors undertake mandatory training and receive updates through the Catholicity & Curriculum Committee. - An annual report to Governors outlining relevant changes to the Safeguarding/Prevent policy and agendas, and detailing actions taken to promote compliance and student safety.
All staff	- Receive mandatory training and updates; 'All Staff' emails; visits to team meetings by Prevent Lead.

In addition, all new members of staff will receive Prevent training as part of their induction programme.

(11) Prevent Summary

Our commitment to meeting the Prevent Duty can be summarised as follows:

- P** – Promotion of Equality and Diversity and positive relationships between staff and students
- R** – Referral of any concerns via the Designated Lead to relevant authorities
- E** – Embedding British Values and education for students on all courses
- V** – Vetting guest speakers and removal of any posters or other materials of an extremist nature
- E** – Environment – a safe and secure site with CCTV, sufficient security procedures and online filters
- N** – News monitoring for any concerns in the locality
- T** – Training of staff to raise awareness of the signs and risks

(12) Supporting information

[Protecting young people from radicalisation and terrorism 2023](#)
[Revised Prevent Duty guidance for English and Wales 2023](#)