



St Dominic's is a Roman Catholic Sixth Form College committed to the personal and spiritual growth of all its members based on Christian values, academic excellence and high-quality pastoral care

St Dominic's Sixth Form College

French Transition work 2022-23

French A level St Dominic's Sixth Form College Year 1 transition work – June 2022

How to prepare over the summer?

First of all a huge welcome! Soyez les bienvenus! The aim of this pack is two-fold: firstly to give an idea of what to expect in September but also to give you one or two things to do to keep your French active over the summer!

The main reason students find A-level study a big step is because they've gone the whole summer without speaking, listening or reading anything in the language, and it's simply been forgotten. You're great in English because you speak, listen, read and probably write a bit of it every day, so that's just what you have to do in French too. Here are some tips or small things to do every few days during the summer to keep your language skills top notch. Revise grammar and complete booklet At A-level you will learn a lot of new grammar, grammatical rules and processes. You often begin recapping what is learnt at GCSE but in more detail, ensuring that you know how to use it properly before tackling some of the more complex grammatical structures later on in the course. In September we will start with regular and irregular verbs in the different tenses. Impress your teacher by completing this booklet and be confident using the present, the past, the future, the conditional.

Revise using these Top websites

<http://www.laits.utexas.edu/fi/vp/>

<http://www.bbc.co.uk/education/topics/zvf42hv>

<https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html>

CULTURE

Your GCSE topics were mainly limited to personal matters and experiences. The next step is to try to develop a broader knowledge of the target language country's society, government, history, fashion, art, music and lifestyle.

FRENCH CINEMA / TV

Watching films and TV programmes with subtitles in English first and then in French (often available as an option on Netflix) will be an excellent preparation for the A level course as we will be studying the French film LA HAINE. This way you listen and read so you see the spelling, hear the pronunciation and learn the meaning, all at the same time.

TASK

Either watch the first episode of LUPIN (French crime series) or 10 POUR CENT / CALL MY AGENT (comedy series). Lupin episodes are available on YouTube and Call My Agent is on Netflix. Prepare a 200 word summary of what happens and an analysis of the main character.

MUSIC

Music artists will also be studied in the first year. During the summer listen to Francophone artists and look up the



St Dominic's is a Roman Catholic Sixth Form College committed to the personal and spiritual growth of all its members based on Christian values, academic excellence and high-quality pastoral care

lyrics online so you can follow along. This is great for improving listening and reading skills.

Angèle <https://www.youtube.com/watch?v=Hi7Rx3En7-k>

Soprano <https://youtu.be/3-IUHJdiE5Q>

Black M https://youtu.be/wmG2Ea_tYIE

Stromae – so many links!

SPEAKING

The emphasis of the A-level French course focuses on improving spontaneous communication through class interaction and weekly practice with me (don't worry you get plenty of help to prepare for this!)

LISTENING

Listening will be more challenging and answers to most questions will be in French. Try some listening and translation activities from this website. It is free between 4pm and 9am on weekdays

<https://www.zut.org.uk/advanced/year12.html>

TV5 website is a wonderful resource for all types of francophone audio programmes.

<http://apprendre.tv5monde.com/>

For a smoother transition into A level, test yourself by doing some past papers. Visit the AQA website.

http://www.aqa.org.uk/subjects/languages/as-and-a-level/french-2650/past-papers-and-mark-schemes_4

GRAMMAR SKILLS - TASKS

Please complete all activities below and bring your work back for the first lesson in September. To revise French verbs and tenses either use a good French grammar book (you will get an A level textbook and a separate grammar book at the start of the course)

<http://www.bbc.co.uk/schools/gcsebitesize/french/grammar/>

A/ Rewrite the sentences in the present tense starting with ils

Example: j'ai besoin d'un crayon → **ils ont besoin d'un crayon.**

1. On a envie de faire du yoga.
2. Tu n'es pas en forme.
3. Nous devons acheter des fruits et légumes.
4. Vous voulez changer de look.
5. Elles viennent dîner chez toi ce soir.
6. Nous pouvons commencer le cours.
7. Tu mets trop de sucre dans mon thé.



St Dominic's is a Roman Catholic Sixth Form College committed to the personal and spiritual growth of all its members based on Christian values, academic excellence and high-quality pastoral care

8. Elle prend une douche.

B/ Mettre les verbes au passé composé avec « avoir ». Learn the past participle of the verbs by heart. Example : je/finir mes devoirs → **j'ai fini mes devoirs**

1. Je / réussir à mon examen hier.
2. Nous / perdre nos clés de voiture.
3. Elle / choisir les fleurs pour la fête.
4. Tu / attendre devant le cinéma.
5. Vous / prendre le métro pour venir au collège.
6. Il / vouloir manger une glace au chocolat.
7. Je / faire les courses hier.
8. Elle / mettre ses lunettes de soleil.

C/ Mettre les verbes au futur simple (régulier et irrégulier) Example : je/finir mes devoirs → **je finirai mes devoirs**

1. Demain je / jouer au tennis.
2. Demain je / faire du voilier.
3. Demain je / chanter au bureau.
4. Demain je / finir mon déjeuner.
5. Demain il / aller en Espagne.
6. Demain il / être en vacances.
7. L'an prochain elle / avoir vingt-et-un ans.
8. Demain nous / écouter les informations.

D/ Mettre les verbes au conditionnel Example : il/finir ses devoirs → **il finirait ses devoirs**

1. Mon frère / acheter le nouveau vélo qu'il a vu en ville.
2. Mes parents / construire une nouvelle maison à la campagne.
3. Nous n' / habiter plus dans notre petit appartement.



St Dominic's is a Roman Catholic Sixth Form College committed to the personal and spiritual growth of all its members based on Christian values, academic excellence and high-quality pastoral care

4. J' / aller au stade tous les samedis pour regarder tous les matchs de mon équipe préférée.

5. Mes grands-parents / passer leurs vacances à Las Vegas.

6. Ma sœur / faire du ski deux fois par an.

7. Je ne / travailler plus au supermarché le samedi matin.

8. Ma mère / conduire une belle voiture de sport.

8 E/ Mettre les verbes au passé composé

a) Ils prennent l'Eurostar à Bruxelles

b) Ils passent trois nuits dans un hôtel Ibis près du centre.

c) Le centre est formidable mais ils n'aiment pas la banlieue.

d) Ils n'ont pas le temps de visiter tous les monuments de Bruxelles.

e) Ils doivent partir tôt le matin du quatrième jour.

F/ Pick the correct verb either avoir or être for the sentences below. (HINT – think of DR AND MRS VAN DE TRAMP (your teachers will have worked so hard on this with you!))

1. [Je suis] [J'ai] allé(e) à Paris.

2. [Ils sont] [Ils ont] restés à la maison.

3. [Elles sont] [Elles ont] devenues tristes.

4. [Ils ont] [Ils sont] arrivés tôt ce matin.

5. [Elle a] [Elle est] morte l'année dernière.

6. [Elise est] [Elise a] née en 1968.

7. [Henri est] [Henri a] tombé bien bas dans mon estime.

8. [Je suis] [J'ai] entré(e) dans le salon.



St Dominic's is a Roman Catholic Sixth Form College committed to the personal and spiritual growth of all its members based on Christian values, academic excellence and high-quality pastoral care

G / AVOIR VERBS – Comment dit-on en français ?

1. I'm scared _____
2. I'm hot/cold _____
3. I am right _____
4. I'm wrong _____
5. I'm 17 _____
6. How old are you? _____
7. I am confident/ I trust _____
8. I'm sleepy _____
9. I intend to _____
10. I'm hungry _____
11. I'm thirsty _____
12. I need _____
13. I fancy _____
14. I'm ashamed _____
15. to look (as if/like) _____