



ST DOMINIC'S
Sixth Form College

PREVENT POLICY

St. Dominic's is a Roman Catholic Sixth Form College committed to the personal and spiritual growth of all of its members based on Christian values, academic excellence and high-quality pastoral care.

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(1) Key contacts for Safeguarding, Child Protection and Prevent at St. Dominic's

Designated Safeguarding Leads (DSL)

Julie Cope (Assistant Principal) jpc@stdoms.ac.uk 0208 422 8084 ext. 204

Bryan Johnston (Assistant Principal) bjj@stdoms.ac.uk 0208 422 8084 ext. 118

Deputy Designated Safeguarding Lead/s (DDSL)

Karen Padley klp@stdoms.ac.uk 0208 422 8084 ext. 208

Ursula Amasanti ura@stdoms.ac.uk 0208 422 8084 ext. 300

Student Services Staff

Dani Matonti – Attendance Officer

Annette McGrath – Student Services Support/FSM/Bursary Lead

Designated Looked after Children Lead

Julie Cope (Assistant Principal)

jpc@stdoms.ac.uk 0208 422 8084 ext.204

Nominated governor for Safeguarding

Maura Coumbe

Maura.coumbe@yahoo.co.uk

Chair of Governors

David Martin Stdoms@stdoms.ac.uk

Harrow Local authority designated officer (LADO)

Rosalind South

07871 987254

Harrow Safeguarding Board (Golden number)

0208 901 2690

Others within the College structure with a safeguarding or child protection responsibility:

Andrew Parkin (Principal) ap@stdoms.ac.uk

Nicola Walsh (Vice Principal) nmw@stdoms.ac.uk

(2) Purpose of policy

The Mission of St. Dominic's is to educate its students academically, pastorally and spiritually to the highest standard. To achieve this, the College fully recognises its responsibilities for safeguarding of all its students and the welfare and safety of each individual is at the centre of our ethos and a focal point for all that we do.

In this policy, a 'student' means all young people below 18 years of age and/or studying at St. Dominic's.

In accordance with relevant law and guidance, this policy details our procedures for **preventing violent and non-violent extremism and radicalisation** and is applicable to the whole College community. It confers responsibilities on all governing body members, college staff, students and volunteers. Any member of staff or student at St Dominic's who has concerns regarding the issues identified in this policy should report those concerns immediately and no later than the end of the working day to the Designated Safeguarding Lead for Child Protection/Prevent.

The 2018 Counter-Terrorism and Security Bill placed a specific legal duty on all specified authorities to 'have due regard, in the exercise of its functions, to the need to prevent people from being drawn into terrorism'.

The aim of the Prevent Policy is to create and maintain a safe, healthy and supportive learning and working environment for our students, staff and visitors alike. We recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for students. We further recognise that if we fail to challenge extremist views and promote British Values we are failing to protect our students from potential harm. As such, the Prevent agenda will be addressed as a safeguarding concern and this policy should be used alongside St. Dominic's Safeguarding and Child Protection Policy.

The College has adopted the Prevent Duty in accordance with legislative requirements. However, we will endeavour to incorporate the relevant duties so as not to:

- i) Stifle legitimate discussions, debate or student engagement activities in the local community; or
- ii) Stereotype, label or single out individuals based on their origins, ethnicity, faith and beliefs or any other characteristics protected under the Equality Act 2010.

In line with both fundamental British Values and the College mission statement, the following key principles are at the heart of St. Dominic's values; Tolerance, Inclusion, Freedom of speech, Expression of beliefs and ideology.

All members of the Safeguarding Team should receive regular Prevent training on the current issues surrounding the radicalisation of young men and women and the ways that we, as an institution, can identify and try to prevent any signs that may emerge across the College.

(3) Reducing risks of radicalisation and extremism

There is no single way of identifying an individual who is likely to be susceptible to a terrorist/criminal ideology. As with all safeguarding risks, all staff need to be vigilant to changes in individual student behaviour across the site. The DSL must work with the Directors of Learning and Safer Schools Liaison Officer(s) to assess and monitor any potential risks.

St. Dominic's is committed to creating a culture of safety and openness. Its 'tutorial curriculum' reflects this and the robust filtering systems (Smoothwall) ensure students are protected from accessing extremist and/or dangerous content online.

The College Prevent Strategy and IT Usage Policy covers a number of areas in line with the Counter Terrorism and Security Bill, as well as keeping our students safe online. This includes details of visitors on site and monitoring safety.

Access to the College is via staff/student identification card only and by number plate recognition for vehicles. All visitors/speakers must report to reception in advance of their meeting. They are greeted by the receptionist and asked to sign in via the **inVentry system**. All visitors are required to bring relevant identification and where applicable, their DBS certificate. Those that are coming to the College for a longer period of time and will have contact with students must be list 99 checked and have an enhanced DBS check. Any individual visiting the College to speak with students will be checked in advance of their arrival to ensure that the content of their speech is appropriate and supports our Mission Statement. All such individuals must be accompanied by a member of staff at all times.

- i) Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views.
- ii) Provide practical help to prevent people from being drawn into terrorism and radicalisation and ensure they are given appropriate advice and support.

(4) Prevent Policy key objectives:

- i) To promote and reinforce shared values, including British Values; to create space for free and open debate; and to listen and support the learner voice.
- ii) To encourage diversity by supporting inter-faith and inter-cultural dialogue and understanding; and to engage all students in playing a full and active role in wider engagement in society.
- iii) To ensure student safety and make sure the College is free from bullying, harassment and discrimination.
- iv) To provide support for students who may be at risk of radicalisation, and appropriate sources of advice and guidance.

- v) To ensure that students and staff are aware of their roles and responsibilities in preventing violent and non-violent extremism.

In order to achieve these objectives, the strategy will concentrate on the following 3 areas:

(5) Leadership and Values

We aim to create and maintain a College ethos that upholds core values of shared responsibility and wellbeing for all students, staff and visitors whilst promoting respect, equality, diversity and understanding. This will be achieved through:

- i) Promoting core values of respect, equality, diversity, and democracy.
- ii) Building staff and student understanding of the issues and confidence to deal with them through mandatory staff training, specialist tutorials, awareness campaigns and community engagement activities.
- iii) Deepening engagement with local communities and faith groups.
- iv) Actively working with local authorities, the police and other agencies.

(6) Teaching and Learning

We aim to provide a curriculum that promotes the knowledge, skills and understanding required to undermine extremist ideology and support British values by building student resilience. This will be achieved through:

- i) Embedding British Values, equality, diversity and inclusion, wellbeing and community cohesion throughout the curriculum.
- ii) Encouraging active citizenship and student contribution to the wider community.
- iii) Promoting wider skills development such as social and emotional aspects of learning.
- iv) A curriculum adapted to recognise local needs, challenge extremist narratives and promote universal rights.
- v) Teaching, learning and assessment strategies that explore controversial issues in a way that promotes critical analysis and British values.
- vi) Use of external programmes or groups to support learning while ensuring that the input supports College goals and values.

(7) Student Support

We aim to ensure that staff take preventative and responsive steps, working with partner professionals, families and communities. This will be achieved through:

- i) Strong, effective and responsive support services for all students.
- ii) Developing strong community links and being aware of what is happening in the wider community.
- iii) Implementing anti-bullying strategies and challenging discriminatory behaviour.
- iv) Recognising factors that may increase risk to a student, i.e. vulnerability, disadvantage or hardship, and implementing early risk management strategies.
- v) Ensuring that students and staff know how to access support in College and/or via community partners.

(8) Roles and responsibilities

Whilst this is a standalone policy, it is integral to our Safeguarding systems and should be applied as an extension to the College's current and established safeguarding procedures.

- i) Governors**

All Governors have a legal responsibility to make sure they have undertaken training in the Prevent Duty. Additionally, the Board must ensure that:

- all College staff promote British Values;
- all College staff have undertaken training in the Prevent Duty;
- all College staff are aware of when it is appropriate to refer concerns about students, learners or colleagues to the Designated Safeguarding Lead for Child Protection;
- policies and procedures to implement the Prevent Duty are in place and acted on where appropriate. The Catholicity and Curriculum Committee are responsible for monitoring all aspects of Safeguarding and Prevent.
- The College has adequate internet safeguards to ensure that students are unable to access sites involved with extremism or radicalisation.

ii) Prevent Lead for the College

The Assistant Principals (Student Services) are the Prevent and Designated Safeguarding Leads for Child Protection, with responsibility for ensuring that our Prevent Strategy is implemented across the College and that any concerns are shared with the relevant organisations, in order to minimise the risk of our students becoming involved with terrorism.

iii) All Staff

All staff at the College have a responsibility to:

- create and support an ethos that upholds the College’s mission, vision and values including British Values, to create an environment of respect, equality, diversity and inclusion;
- attend Prevent training in order to have the skills to recognise those who may be vulnerable to radicalisation, involved in violent or non-violent extremism, and to know the appropriate action to take if they have concerns;
- report any concerns around extremism or radicalisation via the College’s reporting channels;
- report and remove any literature displayed around the College that could cause offence or promote extremist views;
- support the development of staff and student understanding of the issues around extremism and radicalisation through activities such as training, awareness campaigns and tutorials;
- participate in engagement with local communities, schools and external organisations as appropriate.

(9) Managing Risks and Responding to Events

The College will ensure that it monitors risks and is ready to deal appropriately with issues which arise. **All concerns must be reported to the Designated Safeguarding Lead (Assistant Principal – Student Services) who will investigate the matter and decide whether to take further action.**

(10) Accountability

Prevent training for all College staff, students and governors is mandatory and will be delivered by the following methods.

Who?	How?
Students	Policy available on the College website. Prevent awareness included in student tutorial

	and RHSE sessions. Information about Prevent delivered through mandatory tutorials and resources, and via attendance at and participation in Prevent and British Values related student activities, including Core RE.
Board of Governors and Senior Leadership Team	Governors undertake mandatory training and receive updates through the Catholicity & Curriculum Committee. An annual briefing and report will be delivered to Governors outlining relevant changes to the Safeguarding/Prevent policy and agendas, and detailing actions taken at the College to ensure compliance and student safety.
All staff	Receive mandatory training and updates; 'All Staff' emails; visits to team meetings by Prevent Lead.

In addition, all new members of staff will receive Prevent training as part of their induction programme.

(11) Prevent Summary

Our commitment to meeting the Prevent Duty can be summarised as follows:

- P** – Promotion of Equality and Diversity and positive relationships between staff and students
- R** – Referral of any concerns via the Designated Lead to relevant authorities
- E** – Embedding British Values and education for students on all courses
- V** – Vetting guest speakers and removal of any posters or other materials of an extremist nature
- E** – Environment – a safe and secure site with CCTV, sufficient security procedures and online filters
- N** – News monitoring for any concerns in the locality
- T** – Training of staff to raise awareness of the signs and risks

(12) Supporting information

[Protecting young people from radicalisation and terrorism](#)

[Governmental guidance on promoting British values in schools](#)

[Governmental advice for schools \(Prevent\)](#)

[Revised Prevent Duty guidance for English and Wales 2021](#)

Prevent Policy: updated March 2022