



St Dominic's
Sixth Form College

St. Dominic's is a Roman Catholic Sixth Form College committed to the personal and spiritual growth of all its members based on Christian values, academic excellence and high-quality pastoral care.

Prevent Risk Assessment

Background to Prevent

The revised Prevent Strategy was updated in April 2021 and is an integral part of the Contest Counter Terrorism Strategy. Its aim is to stop people becoming drawn into, promoting or supporting terrorism. Prevent will address all forms of terrorism but continue to prioritise according to the threat they pose to our national security. Preventing terrorism will mean challenging extremism (and non-violent) ideas that are also part of a terrorist's ideology. Prevent will also mean intervening to try to stop people moving from extremist groups or extremism into terrorist-related activity.

The three Prevent objectives, initially published in 2011 are:

- **Respond to the ideological challenge of terrorism and the threat we face from those who promote it:** - Using teaching and learning to help students and staff to develop the knowledge and skills to challenge extremist narratives.
- **Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support:** - Identifying how to prevent harm to students by individuals, groups or others who promote terrorism and violent extremism. - Robust safeguarding procedures to intervene and support any student who is at risk.
- **Supporting sectors and institutions where there are risks of radicalisation:** - Increasing the resilience of college communities by encouraging engagement with management, staff and students through training and awareness raising. - Encouraging the training of staff and the use of

curriculum opportunities with students which allow grievances to be aired and dealt with. - Ensuring that college resources are not used by extremist groups.

Colleges promote and facilitate the exchange of opinions and ideas and enable debate as well as learning. The Government has stated that it has no wish to limit or otherwise interfere with this free flow of ideas, and that it will be careful to balance the need to preserve national security with protecting civil liberties. Although it is vital that colleges must protect academic freedom, it is a long-established principle that colleges also have a duty of care to their students. Colleges have a clear and unambiguous role to play in helping to safeguard vulnerable young people from radicalisation and recruitment by terrorist organisations. Just as we can help to educate people about risk, we offer opportunities to help learners understand the risks associated with extremism and help develop the knowledge and skills to be able to challenge terrorist ideologies.

Staff at St. Dominic's, working in partnership with local agencies, are well placed to identify needs and support the welfare of individual students who may be particularly vulnerable.

National Prevent helpline: 0800 011 3764

Likelihood	Impact
Rare	None
Unlikely	Low
Possible	Moderate
Likely	High
Almost certain	Severe

No.	Potential area/s of risk	Likelihood	Mitigating action/key staff	Impact	Review/timescale	Supporting information/ update/s
1	<p>Leadership</p> <p>Insufficient understanding/knowledge of individual and College responsibilities in relation to the Prevent Duty</p> <ul style="list-style-type: none"> • Governing Body • Senior Leadership Team (SLT) • Designated Safeguarding Team • Staff • Visitors <p>Insufficient safer recruitment processes which are not robust.</p>		<p>Safeguarding and Prevent training provided to all new staff at induction. (DSL)</p> <p>Safeguarding refreshers for all staff annually. (DST)</p> <p>Regular and key updates included in staff briefings and notes. (SLT/DSL)</p> <p>All Governors, Senior Leaders and Heads of Maths, Science received Safer Recruitment Training for interviews.</p>		Annual training	<p>All governors and staff are enrolled on the iHasco (WRAP) training programme and completed training Autumn 2021</p> <p>Catholicity and Curriculum Committee receives regular updates on Safeguarding/Prevent from Designated Teacher.</p> <p>All students receive Safeguarding and Prevent tutorials each year delivered by Tutors as part of the newly updated RHSE/Tutorial programme.</p>
2	<p>Partnership</p> <p>Poor engagement from the Governing Body, Senior and Middle leaders.</p> <p>Designated staff lead in charge of Prevent unknown</p>		<p>The Governing Body and Senior Leadership teams have standing Safeguarding/Prevent items on their agenda and all have completed the relevant training.</p>		Ongoing	

	Ineffective engagement and relationship with external agencies with reference to Prevent.		<p>The designated staff lead in charge of Prevent leads all-in house-training sessions on related topics and oversees the RHSE/Tutorial programme.</p> <p>Names highlighted in policy and safeguarding signage.</p> <p>School liaison Met police officer has weekly drop in sessions for student/staff support and training.</p>			The Schools liaison officer continues to offer assemblies/training and 1:1 support in light of current/emerging issues.
3	<p>Training and Development</p> <p>Insufficient staff knowledge and understanding to;</p> <ul style="list-style-type: none"> Exemplify British Values in their management, teaching and through general behaviours in the College. Understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism. 		<p>All teaching staff have received training on British Values and how to develop within their areas (academic and non)</p> <p>All staff are expected to develop learners understanding of British Values through their curriculum delivery and SOW for RHSE/tutorial programme.</p> <p>College Values reflect British Values around respect. All staff and students are aware of the college's expectations and subscribe to its values.</p> <p>Child Protection and Safeguarding Policy includes reference to radicalization. Prevent training underlines complexities involved and Notice, Check, Share principles</p>		Ongoing and monitored by CPD lead, SLT	<p>DSL has completed the Home Office e-learning Prevent training as well as the iHASCO programme to develop knowledge.</p> <p>All staff completed the Prevent and KCSIE online training Autumn 2021</p> <p>Updated Staff guidance completed and delivered to all staff April/May 2022</p> <p>NOTICE-CHECK-SHARE publicity being updated for the site in August 2022.</p> <p>New staff handbook being created for 2022/23 academic year with updated referral systems and relevant information</p>

			<p>Staff are clear that they must refer any concerns using the Safeguarding referral process</p> <p>Staff training in Prevent which is monitored and recorded on the SCR</p> <p>All staff required to have had Prevent (iHASCO) training. New starters receive training delivered face to face at induction and by an online certificated workshop.</p> <p>All Governors also undertake this online training as well as other 'hard to reach' staff e.g. invigilators and regular visiting staff</p>			
4	<p>Student Support</p> <p>Inadequate arrangements and resources in place to provide pastoral care as required by the College. Staff need to know what measures are available to prevent people from becoming drawn into terrorism and how to challenge the extremist ideology and understand how to support those who may need it.</p> <p>Insufficient checks on chaplaincy provision and how this contributes to the Colleges student support services.</p>		<p>Fully trained and updated Student Services Team. The college has engaged positively with the Prevent training to ensure all teaching staff and key support staff have the skills and knowledge to refer any concerns appropriately.</p> <p>Risk assessment process in place which assesses where and how students or staff may be at risk of being drawn into terrorism.</p> <p>The Core RE programme SOW, heavily supported by the RHSE/Tutorial programme covers all aspects of Prevent and Promoting British Values.</p>		Ongoing, reviewed annually	Programme updated annually and delivered by trained staff through lectures and taught lessons to monitor engagement.

			Chaplaincy provision is offered through a full time Chaplain. It is part of the Core RE programme and monitored as part of our SAR/QIP process.			The College achieved outstanding status in its recent Section 48 Diocesan inspection for RE curriculum and delivery.
5	<p>Multi-Faith Support</p> <p>Inadequate management procedures of the College support for Multi Faiths</p>		<p>Multi faith society for all faiths/no faith. Society lead and monitored by the Chaplain and DSL.</p> <p>Prayer meetings and religious gatherings are allowed only when they are supervised by the DSL and/or Chaplain, no-one of any faith is excluded from joining these meetings whatever faith they are and are regularly checked and monitored, to ensure no denomination is neglected/dominant.</p>			Safeguarding and Child Protection /Prevent policy updated to include multi faith and College guidance to students.
6	<p>Student Safety</p> <p>Online Insufficient and ineffective policy relating to the use of IT which doesn't contain a specific reference and inclusion of the Prevent Duty.</p> <p>Ineffective filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material.</p> <p>Failure to alert to serious and/or repeated breaches or attempted breaches of the policy</p>		<p>Clear policies in place for students and staff using IT equipment to research prevent related materials in the course of their learning. The CP/SG Policy specifically references Prevent. Students receive information related to IT at Induction and sign a safe usage policy at induction.</p> <p>Appropriate filtering is in place to ensure that learners are unable to access terrorist and extremist material online through college servers. (Smooth Wall)</p>		Weekly/daily	DSL receives weekly reports from Smooth Wall highlighted key terms searched. No concerns recorded 2021/22

	<p>Onsite</p> <p>Ineffective arrangements in place to manage access to the site by visitors and non-students/staff.</p> <p>Insufficient external hire policy which complies with Prevent Duty</p>		<p>College entrance is via call access only and InVentry system in place for visitors/contractors etc Red lanyards to be worn by visitors and always accompanied. SLT/Staff encouraged to challenge visitors without appropriate ID.</p>			
7	<p>Safeguarding</p> <p>Insufficient attention paid to the protection against the risk of radicalisation and extremism which is not included within Safeguarding and other relevant policies.</p> <p>Safeguarding and relevant staff do not receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism</p> <p>Safeguarding/ Prevent concerns are not effectively logged and monitored. The College is not easily able to refer cases to Channel. Ineffective critical incident management plan which is insufficient in dealing with terrorist related issues. Insufficient training and informed personnel identified to lead on the response to such an incident.</p>		<p>Explicit in policy and tutorial/RHSE/Core RE information. All staff to continue to monitor and raise concerns of student's at risk to the safeguarding lead(s)</p> <p>Regular communication and updates provided to Safeguarding and relevant team/s from iHasco/governmental updates/external agencies. Schools liaison officer and (Harrow) Local Safeguarding boards and Prevent Leads advise on training opportunities for staff to access.</p> <p>All safeguarding concerns are logged and monitored using CPOMS, overseen by the DSL. Risk assessments for all safeguarding concerns completed by DSL/DDSL in order to assess immediate risk, including Prevent. National Prevent helpline: 0800 011 3764</p>		Continual	<p>Policy regularly updated and ratified through the Governing Body.</p> <p>Staff briefing, notes and inset days are used for safeguarding related training updates.</p> <p>CPOMs being introduced to all relevant staff and training received May 2022.</p>